

Glen Huntly Primary School 3703



Framework for Improving Student Outcomes (FISO) Policy

Rationale:

The purpose of this policy is to provide a whole school model for school improvement.

Guidelines:

The Framework for Improving Student Outcomes (FISO) is the unifying framework for improvement in Victorian schools.

The FISO uses contemporary school improvement and school effectiveness research to help schools focus their efforts on key areas that are known to have the greatest impact on improved student outcomes.

The FISO is made up of three elements. Together, these complement and reinforce the capacity of schools to deliver the Education State reforms and improve outcomes for all students:

- the Improvement Model, including six high-impact Improvement Initiatives;
- the Improvement Measures; and
- the Improvement Cycle.

The Improvement Model is made up of four state-wide priorities that are proven to have a strong bearing on the effectiveness of a school:

- excellence in teaching and learning
- professional leadership
- a positive climate for learning, and
- community engagement in learning.

Under this model, schools select one or two Improvement Initiatives that best match the specific needs of their students, families and communities. The school priorities for 2017 are highlighted below as endorsed in the 2017 Annual Improvement Plan (AIP). The Improvement Measures and Improvement Cycle are essential, practical tools that support schools to monitor and plan their improvement work.

Improvement Priorities	Improvement Initiatives	✓
Excellence in teaching and learning	Building practice excellence	
	Curriculum planning and assessment	✓
Professional leadership	Building leadership teams	✓
Positive climate for learning	Empowering students and building school pride	
	Setting expectations and promoting inclusion	
Community engagement in learning	Building communities	

For further information on FISO please visit:

<http://www.education.vic.gov.au/about/educationstate/Pages/outcomes.aspx>

EVALUATION:

- This policy will be reviewed as part of the school’s one year review cycle. This policy replaces the Effective Schools Model and the e5 Instructional Model Policy.

This policy was ratified by School Council March 2017