GLEN HUNTLY PRIMARY SCHOOL

**NO. 3703**

**WASTE MINIMISATION and LITTER POLICY**

**RATIONALE**

Like all schools, this school can produce large amounts of waste. However, the school must send as little of this waste as possible to landfill. This will lead to considerable benefits for the environment, many opportunities for students and their families to learn environmentally sound attitudes and habits and result in financial savings for the school. The school is committed to a whole school approach to environmental education and sustainability, of which waste minimisation and litter reduction are essential and vital components.

**PROGRAM GOALS**

It is the aim of this school to:

* Have the least possible amount of litter in the school buildings and grounds
* Adopt strategies to reduce, reuse, recycle or compost waste, all of which will be incorporated into everyday activities and habits at school
* Include waste minimisation and litter reduction in the relevant areas of the school curriculum
* Purchase recycled products and other items that assist in reducing waste, where possible
* Make our school more attractive
* Protect the school’s indigenous wildlife and reduce rubbish flowing into the storm water and into Port Phillip Bay
* Save money and time
* Involve the wider community in our strategies of waste minimisation and litter reduction

**GUIDELINES**

* Educate the students about recycling, the processes involved and the need for this action
* Involve all students in the cleaning of the playgrounds and litter collection recycling in outside areas
* Conduct waste audits and surveys
* Deploy labelled recycling bins in all classrooms and other appropriate locations eg: Office area and staffrooms
* Create and maintain partnerships with the local council in regards to waste minimisation, recycling and sustainable rubbish collection
* Continue to ensure that the school implements current/new recycling practices

**IMPLEMENTATION**

* Organise weekly yard duty rosters for litter reduction and waste minimisation
* Appoint recycling monitors in each class to monitor paper bin usage and emptying bin practices (if possible)
* Encourage rubbish free lunches and conduct audits of this aspect
* Provide weekly yard duty awards for litter reduction and waste minimisation
* Encourage labelling of school items, such as lunch boxes, water bottles, clothes

**FUTURE OBJECTIVES**

* Utilise compost monitors who travel to each classroom to collect compost each day and deposit this material in outdoor compost bins
* Implement a computer and printer cartridge recycling program
* Implement ‘Waste Minimisation’ consciousness awards
* Reduction in usage of disposable plastic in water bottles and lunchboxes – environmental alternatives
* Compost Areas

**RESOURCES**

* Daily yard duty clean up roster involving all students over a week
* Recycling bins in every classroom (East site: Paper and Cardboard/plastic bottles) (West site: Paper)
* Labelled Scrap paper tubs in each classroom
* Visy bins and other functional recycling receptacles
* Extra bins and rubbish collection tools as required eg: vests and tongs
* Waste Wise resources kits
* Staff professional learning
* Library printed materials
* Art-room generated materials

**PROGRAM EVALUATION**

* Ongoing annual waste audits involving student Environmental, Sustainability student leaders, Parent Groups
* Quantity and recycling processing of waste in classrooms
* Reduction of paper usage for classrooms, curriculum and administration
* Student surveys to gauge and assess attitudinal changes
* Cleanliness and attractiveness of school grounds
* Money saved through reduced collection of bin hoppers and recycled printer cartridges