

Prep Parent Information Night 2019



Glen Huntly
Primary School



Welcome Prep families!

Welcome to our Prep information night.

At Glen Huntly Primary School our goals for our students are:

- ▶ Teamwork and learning together to achieve
- ▶ Striving for excellence
- ▶ Respect for each other and the environment
- ▶ Community support that enhances quality relationships



Victorian Curriculum

Victorian Curriculum is the framework for which we plan, teach and formally assess students.

In the English domain, we assess all students individually on:

- ▶ Reading
- ▶ Writing
- ▶ Speaking and Listening
- ▶ Number
- ▶ Measurement and Geometry
- ▶ Statistic and Probability



English as an Additional Language (EAL)

- ▶ EAL is the curriculum used for those students who speak a second language at home or who are new to Australia
- ▶ Students will be participating in all literacy program, especially our home reading program to encourage their use of English skills appropriately and effectively
- ▶ For the English report, these students will be assessed according to the EAL Continuum



English Online Interview

Assessment data from the English Online Interview is used in conjunction with the Victorian Curriculum framework.

We use the data from the EOI to direct our teaching. Some of our focus will be towards:

- ▶ Rhyming
- ▶ Initial sounds
- ▶ Ending sounds
- ▶ Phonemic awareness
- ▶ Letters of the Alphabet
- ▶ Comprehension



Mathematics Online Interview

Assessment data from the Mathematics Online Interview is used in conjunction with the Victorian Curriculum framework.

We use the data from the MOI to direct our teaching. Some of our focus will be towards:

- ▶ Counting forwards and backwards
- ▶ Sorting
- ▶ Measuring
- ▶ Recognising numbers
- ▶ Patterns
- ▶ Estimation

Little Learners Love Literacy

This is a literacy program we are using to increase our students' phonological awareness and understanding of sound/letter relationships.

- ▶ Introduction of characters with each sound
- ▶ Initial sounds
- ▶ Sounding out words
- ▶ Blends
- ▶ Letter formation
- ▶ Newsletter tasks





Reading

Important!

- ▶ Foster a positive attitude towards reading so that your child feel successful!
- ▶ Read with your child every night. Allow for 15 minutes each night.
- ▶ Get into a routine and encourage your child to be in charge of putting their readers back into their bags each night

Questions to ask when reading

- ▶ “What happened in this story?”
- ▶ “Who are the characters in this story?”
- ▶ “What was the problem/solution?”
- ▶ “What letters/sounds do you recognise in this story?”
- ▶ “What was your favourite part of the story? Why?”

Home Readers

Readers will go home every day from **Term 2** and will be inside your child's communication folder. Parents will need to fill out the following:

- ▶ Date
- ▶ Title of reader
- ▶ Comment
- ▶ The number of days your child has been reading
- ▶ Please sign the reading log book every day

Some tips for parents are:

- ▶ Discuss the cover and the title
- ▶ 4P's- Predict, pause, prompt and praise
- ▶ Allow children to view and use the pictures





Writing

7 Steps Program

- ▶ At GHPS we follow an intense writing program called '7 Steps to Writing Success'. Prep students this year will explore 'Plan for Success' and 'Sizzling Starts'. These 2 steps will provide students with the tools to write with confidence.

Handwriting

- ▶ Prep students follow Victorian Cursive and each week will practice writing a letter of the alphabet. We encourage parents to continue writing practice at home as well.

Magic Words

- ▶ Magic words will also be sent home with readers in Term 2. Students will be given words which are appropriate to their current reading level. These words should be practiced out of order each night along with the reader.



Speaking and Listening

LLLL Phonics sessions

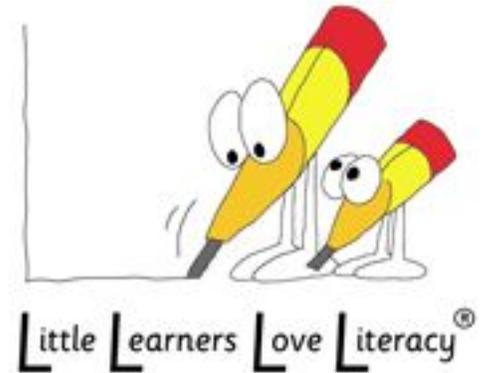
- ▶ Each week there are two LLLL phonics sessions where students will be learning two new letters of the alphabet and their sound.

Show and Tell

- ▶ We also provide opportunities during class time for show and tell. This encourages students to develop their language skills, posing questions and confidence.

Developmental play - encouraging students to improve their speaking and communication skills through play based learning

- ▶ Through developmental play, students are encouraged to communicate with other students whilst engaged in play. This supports their development of teamwork, manners, turn taking, posing questions such as; 'May I please have a turn next'





Mathematics

Number

- ▶ Numbers 0-10
- ▶ Ordinal numbers
- ▶ Addition
- ▶ Subtraction
- ▶ Counting
- ▶ Sorting
- ▶ Sharing

Measurement and Geometry

- ▶ Days of the Week
- ▶ Months
- ▶ Seasons
- ▶ Time
- ▶ 2D shapes
- ▶ 3D shapes

Statistics and Probability

Graphs

Collecting data

Asking questions





MAPPEN

Mappen is the Inquiry based program we have at GHPS. It explores a variety of life skills and topics.

In Term 1 students will be engaging in 'Shaping Identity'.

This unit assists students in striving to meet their full potential. We explore questions such as 'What is my identity?' and 'What is my classroom identity?'

At the end of the unit students will be aware of how people are different and practice strategies to be safe and healthy, both at home and at school.



MAPPEN



Resilience Project

The Resilience Project is a program that teaches students about gratitude, resilience and gratitude. It is a program that Prep students begin in Term 2 and will assist in both in and out of the classroom.

Some topics the Resilience Project cover are:

- ▶ How to be a good friend
- ▶ Sharing
- ▶ Feelings
- ▶ Mindfulness
- ▶ Manners
- ▶ Asking for help



ICT

At GHPS, we provide plenty of opportunities for students to access ICT. Students in Terms 2, 3 and 4, will have greater opportunity to utilise and enjoy the technologies we have available at our school.

- ▶ iPads
- ▶ Reading Eggs
- ▶ Mathletics

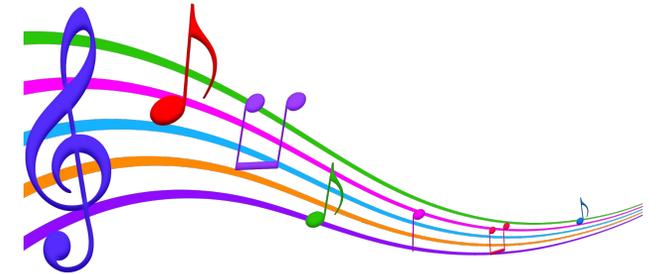
Tips for home:

- ▶ Treating our iPads and laptops with care
- ▶ Practice logging in and out of Reading Eggs and Mathletics



Specialists

- ▶ PE/PMP - Miss Marie Kasambalis
- ▶ Music/Japanese - Mr Andrew Aitken
- ▶ Art - Miss Justine de Bruyn
- ▶ Library - Miss Justine de Bruyn and Mrs Lexie Boomsma



Please keep in mind that Preps have library the following days and will need to bring their library bags and books to school:

Prep F and Prep N - Monday

Prep R and Prep S - Friday



Art with Miss de Bruyn

Our Art program is about the exploration of the children's creativity in a respectful and safe environment. We will investigate a variety of art mediums, artists and styles. We are learning to develop our growth mindset, through understanding that the creative process is not just about building our artistic skills, but our problem solving skills and resilience for positive mental health.



Physical Education

Term 1:

- ▶ Listening Games, Locomotor Licence

Term 2:

- ▶ Eye-tracking, throwing and catching
- ▶ Introduction to Athletics Training for Term 3

Term 3:

- ▶ Training for House Athletics
- ▶ Ball Bounce

Term 4:

- ▶ Gymnastics
- ▶ Swimming Program
- ▶ Pool Noodle Extravaganza



PMP (Perceptual Motor Program)

P.M.P. aims to teach students perceptions and understandings of themselves through movement and motor experiences. It is very effective in assisting students to develop the motor skills of balance, locomotion and eye/hand/foot coordination, as well as further skills in concepts, eye tracking, concentration, spatial awareness and short term memory.

***Preps have PMP Session each Friday from
2:10-3:15pm.***

***Any parent helpers would be greatly appreciated in
Term 2! Please see your child's teacher for further
information.***





Japanese and Music

- The Japanese program will be structured around the two strands of Communicating and Understanding
- Within these two strands students will socialise and interact to exchange opinions, ideas and express themselves
- Students will translate moving between languages to recognise different interpretations and explain them
- Students will understand that language is a system with particular conventions and and reflect on language's role in shaping communication and its role in cultural identity

- In music students are offered opportunities to explore ways of manipulating the elements of music and develop ideas using a range of instruments
- Students will develop practices that build knowledge, techniques and understanding to listen to, compose and perform music from a variety of different cultures
- When presenting and performing students will plan and practice to refine their performances working in ensemble and solo contexts
- Students will be asked to respond reflect, analyse, interpret and evaluate as listeners, composers and performers. Discriminating, identifying and describing the qualities of sound and features of music

Attendance

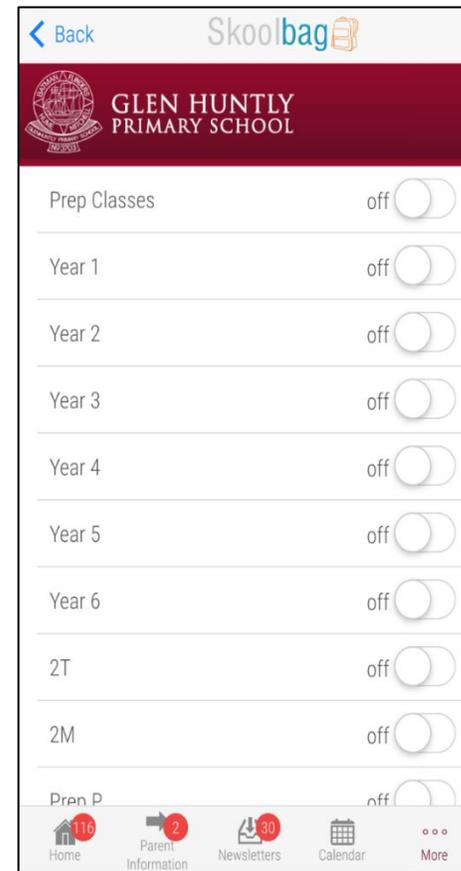
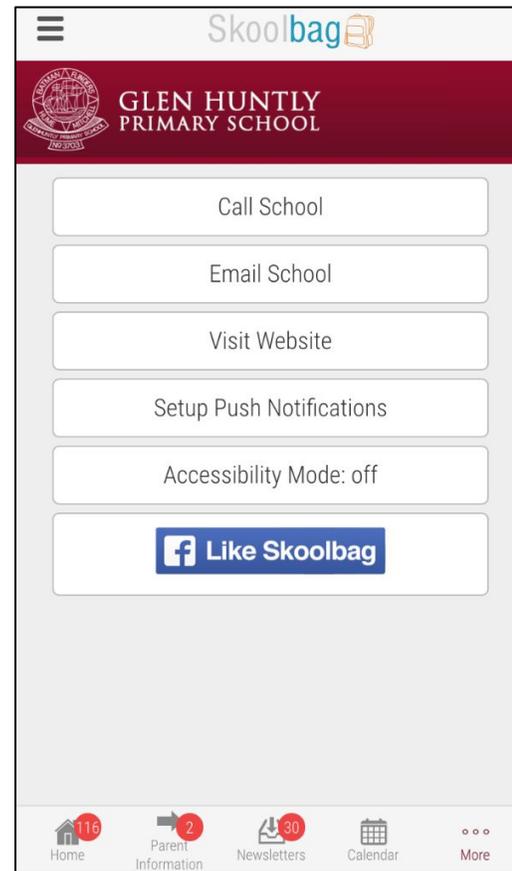
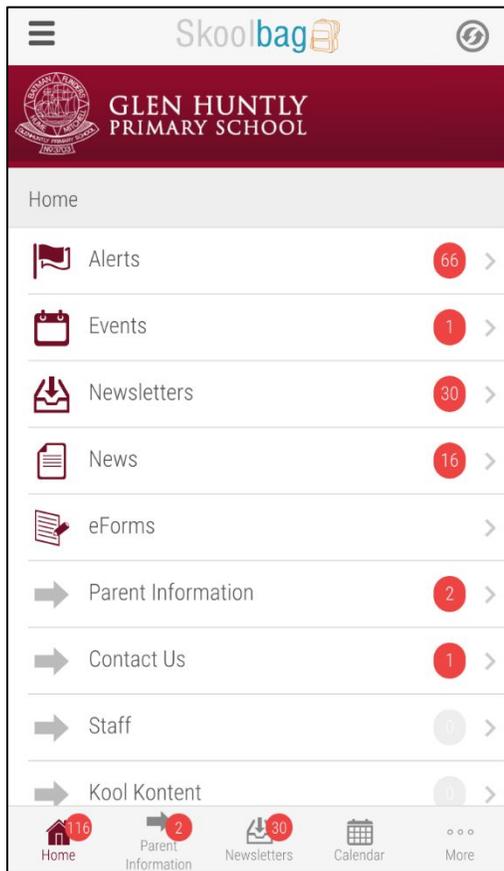
- ▶ There are **NO** safe number of days to be absent from school
- ▶ Parents are required to ensure their child attends school and to provide an explanation for their child's absence from school
- ▶ It is **HIGHLY** recommended that you book your family holidays during school holidays **NOT** during Term time
- ▶ If you are planning an extended holiday during the year, please ensure you let your child's teacher and the staff in the office know well in advance. A written and signed note is required to officially explain your child's absence from school and needs to be approved by Libby Alessi our Principal
- ▶ Please ensure that your child is arriving to school **BEFORE** 9am
- ▶ A student who is half an hour late each day misses the equivalent of 16.6 days of learning each year



EVERY
DAY
COUNTS
Primary school attendance



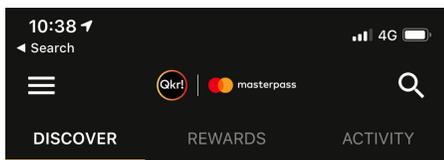
Skoolbag App



Glen Huntly Primary School has a downloadable app for its staff to communicate with our families. We are able to send out information about current notices, upcoming events and important information. You can download this for iPhones, Androids and Windows phones and tablets.

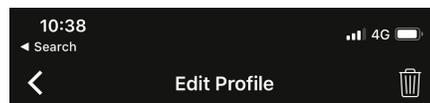


QKR



Nearby Locations

-  **Glenhuntly Primary School**
Grange Rd · 0.05 km
School
-  **Caulfield South Primary School**
24 Bundeera Road...field South · 1.4 km
School
-  **McKinnon Primary School**
253 Tucker Rd · 1.6 km
School
-  **Murrumbeena Primary School**
20 Hobart Rd · 2.3 km
School
-  **Lloyd Street Primary School**
6 Lloyd Street · 2.5 km
School
-  **Gardenvale Primary School**



First Name
Emma

Middle Name

Family Name
Murnane

Gender
Female

Year
Year 1

Homegroup
1E

Update Profile



- Menu** Profiles
- SCHOOL EVENTS
 - Events >
- SCHOOL PAYMENTS
 - 2019 Parent Payments >
 - Payments >
Excursions, Swimming, Camp, Sport
- SCHOOL UNIFORM
 - Uniform >
- SPECIAL FOOD DAY
 - Special Food Day >
Icy Poles

At Glen Huntly we have a new payment app. QKR is an excellent way to pay for most events at the school. Please make sure you update your profile so you get information for the correct class. You can download QKR from the app store!



Parent Helpers

- It is wonderful to see lots of parent helpers in the classrooms and hallways during our literacy sessions.
- If you would like to assist please see your child's teacher.
- With our new policy you **MUST** have a *Working With Childrens Check* (volunteer or employment). Please submit this to the office.
- Volunteer WWCC are free to get and you can find the link on our school website along with our volunteers policy.

Healthy Eating!

Prep student eat the following times during the day:

9:40am: Brain Food - ***This is only fruit and vegetables.***

10:30am: Snack

12:50pm: Lunch

Please remember to provide your child with healthy, nutritious foods while they are at school. Providing your child with healthy food means that they are well prepared and energised for the day.

Water bottles and lunch boxes must be labelled! Please practice fine motor skills with your child such as: opening and closing containers, zipping their lunch box up, opening water bottle lids etc.





Fostering Independence

As our Preps have now been at school for a month, they are continuing to build on their independence skills. Here are some ways you can foster your child's independence;

- ▶ Encouraging them to carry their own bags to and from the classroom
- ▶ Preparing themselves for the day i.e. putting their bags away, getting out their communication folders
- ▶ Ensuring they have practiced opening and closing their lunch box and containers
- ▶ Practicing tying their shoelaces



Glen Huntly
Primary School

Thank you for attending!

Please see your classroom teacher or the weekly newsletter for further information.

*Miss Olivia Fourniotis, Miss Ashleigh Smart, Miss Ivana Novakovic,
Miss Amandine Lucas-Lely and Miss Mikaela Ristos*