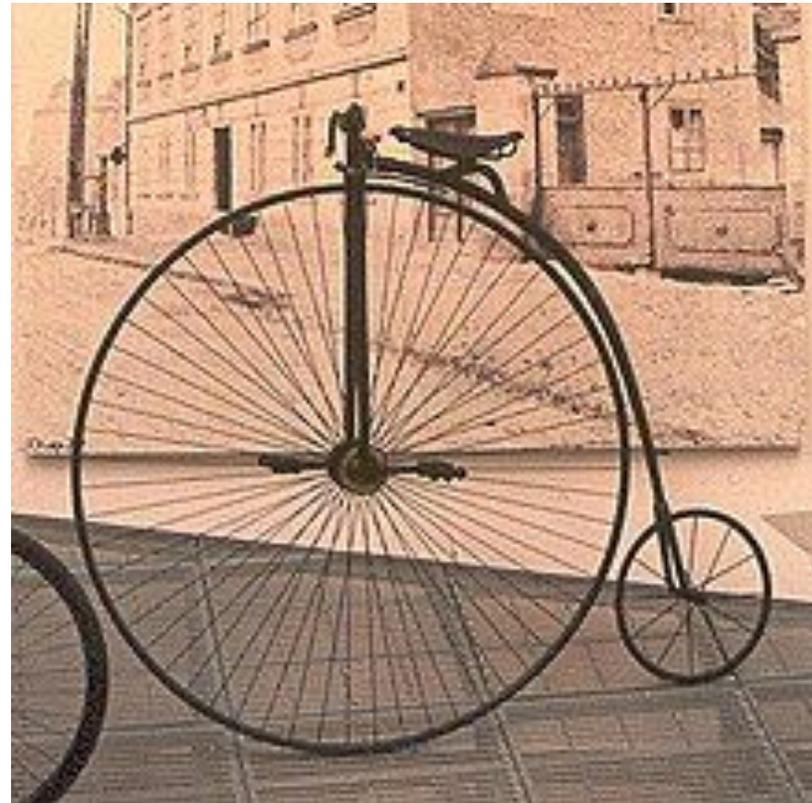


# Year 4 Information Evening

with John Jacobs & Jasmine Roth



**Glen Huntly**  
Primary School



# Literacy

## Reading & Viewing

- ❑ Big 6 Focus - vocabulary, comprehension, phonics, phonological awareness, fluency, oral language
- ❑ Group work

## Writing

- ❑ Seven Steps to Writing Success Program

## Speaking & Listening

- ❑ Presentations
- ❑ Circle work



seven steps  
  
TO WRITING SUCCESS



# Numeracy

## Number & Algebra

Number & Place Value, Patterns & Algebra

Fractions & Decimals, Money & Financial Mathematics

Real Numbers, Linear and Non-Linear Relationships

## Measurement & Geometry

Using Units of Measurement, Shape, Location and Transformation, Geometric Reasoning

## Statistics & Probability

Chance

Data Representation and Interpretation



- ❑ A differentiated and individualised Mathematics curriculum
- ❑ Tuning-In games to define number patterns and repeating rules as well as working on automatic recall (mental computation) skills.
- ❑ Discussion and reflection is an integral part of this approach to learning



# Digital Learning



**Essential Assessment**  
*Australian Curriculum assessment made easy*



**G Suite** For Education





# The Resilience Project



- ☐ Gratitude
- ☐ Empathy
- ☐ Mindfulness

# Home Learning

- ❑ Develop personal organisational skills and study habits
- ❑ Reinforce and enhance learning of topics explored at school
- ❑ Some tasks are designed to be completed independently
- ❑ Some guidance and support in learning to manage time and presentation of work may be required
- ❑ Home Learning tasks - Out Monday, back Friday
- ❑ Home Readers - students need to change their home readers each day and fill in their reading logs



# Special Events – Term 1

- ❑ House Swimming - Feb. 14
- ❑ 3-6 Information Evening - Feb. 18
- ❑ Walkathon - Feb. 22
- ❑ 3-Way Discussion - Feb. 26
- ❑ Family Fun Night - Mar. 15
- ❑ Harmony Day - Mar. 27 (Taiko Drum Inc.)





# Special Events – Term 2

- ❑ House/District Cross Country (TBC)
- ❑ School photos April 30
- ❑ Education Week May 27 - 3





## Special Events - Term 3

- ❑ 3-Way Discussions July 22
- ❑ House Athletics - August 16
- ❑ Cabaret - September 17

CABARET

# Special Events – Term 4

- ❑ Twilight Fete
- ❑ Years 3/4 Camp: 20th - 22nd November 2019
- ❑ Intensive Swimming program (Monash)
- ❑ Carols/Celebration Evening



# The Importance of Camp

1. Build resilience and connects relationships
2. Self-esteem boost
3. Attune to nature
4. Develops independence
5. Instills leadership skills
6. Gives wonderful and positive memories
7. Helps establish and build friendships
8. Requires students to be active
9. Develop interests

**Important**

**Notice**



# Class Celebrations

- ❑ Birthdays - If students bring in cake/treats for classmates they must be individually portioned – e.g. cupcakes/cookies
- ❑ Classroom parties – we cannot cater for parties
- ❑ Food intolerances - parents can choose to provide a packet of treats for their child when other students bring in food that may not be appropriate
- ❑ Educate child in what they can/cannot eat



# Your Child's Diet

- We encourage the students to eat healthy food
- Brain Food
- Water bottles
- Lunch Orders
- All lunch boxes/containers to be labelled





## General Information

- ❑ **Uniform** - correct school uniform including a hat during Term 1 and 4 should be worn at all times
- ❑ **Notices** - to be returned to your class teacher with all money sealed and labelled in a envelop or snap lock bag

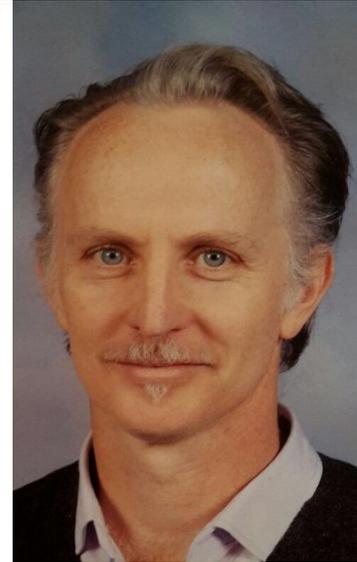
# Attendance & Punctuality

- ❑ Students are expected to be on time at the beginning of the school day
- ❑ First bell at 8.57am is for students to line up at designated spots
- ❑ On the 9am bell, all students are to be lined up and awaiting instructions/announcements from teacher(s)
- ❑ If your child arrives after 9.00am, they must report to the office with an adult through main entrance for a late slip before coming to their classroom or specialist session



## Japanese with Mr. Andrew Aitken

- ❑ The Japanese program will be structured around the two strands of Communicating and Understanding
- ❑ Within these two strands students will socialise and interact to exchange opinions, ideas and express themselves
- ❑ Students will translate moving between languages to recognise different interpretations and explain them
- ❑ Students will understand that language is a system with particular conventions and and reflect on language's role in shaping communication and its role in cultural identity



## Music with Mr. Andrew Aitken

- ❑ In music students are offered opportunities to explore ways of manipulating the elements of music and develop ideas using a range of instruments
- ❑ Students will develop practices that build knowledge, techniques and understanding to listen to, compose and perform music from a variety of different cultures
- ❑ When presenting and performing students will plan and practice to refine their performances working in ensemble and solo contexts





# Year 4 Physical Education Program with Miss Marie Kasambalis

## **Term 1**

Fitness Testing (2-4) Woolworths Cricket Blast program (5-10)

## **Term 2**

Invasion Games (1-4) Athletics Training (5-11)

## **Term 3**

Athletics Training (1-5) SEPEP TOURNAMENT (6-10)

## **Term 4**

Tennis (1-6) Fitness Re-testing (7-8) Whole class games/swimming program (9-11)



# Physical Education Philosophy

G.H.P.S. Physical Education and Sport Curriculum is taught with the understanding that ACTIVE participation in P.E will assist with the following:

1. Develop confident FMS skills (for example: kick a soccer ball, hit a ball with a tennis racquet and throw a netball) which allows them to participate in a range of sports efficiently.
2. Encouragement and motivation to ensure positive habits are embedded early in student's life rather than attempting to change negative habits throughout adulthood.
3. Physical Education classes creates an exciting environment in which students learn how to socialise with each other; how to communicate in a rational and fair manner, how to succeed as a 'team' rather than the effort and input of one individual, negotiate and resolve conflict, how not only to win humbly but to lose graciously.



# Art

- Our Art program is about the exploration of the children's creativity in a respectful and safe environment.
- We will investigate a variety of art mediums, artists and styles.
- We are learning to develop our growth mindset, through understanding that the creative process is not just about building our artistic skills, but our problem solving skills and resilience for positive mental health.



## How you can help

- Show interest in your child's learning/discuss
- Find ways to develop your child's interests
- Model how to be organised/responsible
- Promote independence
- Set up an after school routine
- Provide books on a wide range of subjects and reading levels/library
- Have your child read aloud to you nightly for 5-10 minutes  
- discuss meaning, content, vocabulary and genre
- Encourage students to read varied text types

WE NEED  
YOUR HELP



Glen Huntly  
Primary School

The End