

YEAR 6 2019

PARENT INFORMATION

SESSION

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Glen Huntly
Primary School



Year 6 Expectations

Behaviour

[Year 6 2019 Contract](#)

[Digital Learning Protocols](#)

Homework

[Term 1 Year 6 Homework 2019](#)

[Curiosity Homework Project Term 1 2019](#)

Punctuality

- ▶ We encourage all students to be at school and ready to learn at 9am every day
- ▶ Late students needs a late pass from the office
- ▶ Late passes will be on reports this year

Uniform

- ▶ As leaders of the school, we expect that all Year 6 students model to other students the correct uniform.

English

Reading

- ▶ Focus on Independent Reading
- ▶ Independent and group comprehension strategies
- ▶ Exploring a variety of text types and genres
- ▶ Fluency, prosody (expression, understanding, tone and volume whilst reading aloud) and pronunciation
- ▶ Using creativity to respond to texts

How can I support this at home?

- ▶ 20 minutes of reading each day
- ▶ Identify unknown vocabulary together and discuss the text genre.
- ▶ Listen to your child reading aloud to help with their pronunciation, prosody and fluency

English

Writing

- ▶ Narrative and persuasive text foci using the Seven Steps of Writing program
- ▶ Use of the Six Traits of Writing
- ▶ Note taking and summarising (precis) skills
- ▶ Spelling - understanding word families and spelling rules explicitly
- ▶ Use of ambitious descriptive vocabulary - explicit sessions each week

How can I support this at home?

- ▶ Practise spelling patterns and rules for each spelling unit
- ▶ Star Challenge for Oxford Grammar
- ▶ Continue to encourage a love of reading which is strongly linked with confident writers



English

Speaking and Listening

- ▶ Class and group discussion
- ▶ Assembly speech preparation
- ▶ Cabaret speech preparation
- ▶ Community Circles
- ▶ Resilience Project
- ▶ Learning Log responses

How can I support this?

- ▶ Regular discussions with your child about what they have been learning at school
- ▶ Discuss current events - developing opinions, perspectives and general knowledge



Mathematics in 2019

Mathematics

- ▶ Pre and Post Assessment with a focus on targeting students' needs
- ▶ Focus groups and explicit teaching
- ▶ Automatic recall of facts (multiplication and division)
- ▶ Use of online videos and resources to support students who learn in a variety of ways

How can I support this?

- ▶ Assist with weekly homework tasks in the Problem Solved books
- ▶ Encourage students to show their working when solving problems
- ▶ Online research (by students!) to find out how to develop further strategies to solve problems



Curriculum

Digital Learning

- ▶ Safe and responsible online use
- ▶ File organisation
- ▶ Website Creation
- ▶ Gaming
- ▶ Links with Mathematics and Literacy (Binary numbers)

Science

- ▶ Science will be filtered throughout out literacy program
- ▶ It will also be taught explicitly, particularly when it is a focus of an Inquiry Unit
- ▶ Current events on Behind The News



Year 7 Transition

- Detailed information will be provided to you about the dates for nominating your secondary school in the next few months
- Information will need to be provided to GHPS of your school choice, even if your child is attending a private school
- Please keep an eye out for open days/nights at your preferred school via their website
- All students will attend a transition day at their new school in late November, early December
- GHPS maintains communication with secondary schools in the lead up to transition

Google Classroom

It is important that your child engages with safe and respectful online use of media platforms. The Department of Education approved that the Google Classroom site is an excellent way to prepare students for future online use, particularly at secondary school.



Logging on at home:

- ▶ Go to www.google.com.au
- ▶ Logon with their username@schools.vic.edu.au
- ▶ This will then prompt them to type in their username and password.

Mobile Phone Policy

- ▶ The GHPS Policy was sent home to families last week
- ▶ If your child has a mobile phone, the attached permission slip needs to be returned
- ▶ All phones are to be signed in before the second bell in the office with Mrs Bruce
- ▶ Phones can be signed out by students after the final bell at the end of the day



Leadership Opportunities

Year 6 is an excellent year to develop and show leadership skills.

- ▶ Hosting Assembly
- ▶ Cabaret Hosting
- ▶ The Party Hats Band
- ▶ Student Council Representation
- ▶ Captaincy positions
- ▶ Interschool School Sport (GHPS Representation)
- ▶ District Swimming, Cross Country and Athletics



Camp

▶ Wed 20th March-Friday 22nd March 2019

▶ YMCA Lady Northcote



▶ **Giant Swing:** Adrenaline and teamwork combine on our giant swing. A specialised universal harness is available to enable everyone to join in on the fun.

▶ **High ropes:** The high ropes course lets participants work in small teams (or individually) to negotiate an elevated obstacle course.

▶ **Leap of Faith:** This challenge requires participants to climb an 8-metre high platform and leap into the air and try to touch a buoy.

▶ **Mountain biking and bike education:** Participants develop their mountain biking skills while exploring a variety of different terrains around the camp.

▶ **Kitchen Garden Program:** This activity teaches participants all about food cycles.

▶ Activities include collecting eggs, feeding the chickens, turning compost, tending to (and planting) vegetables and cooking pizzas in the camp oven.

Attendance

- ▶ There are **NO** safe number of days to be absent from school
- ▶ **Going to school every day** is the single most important part of your child's education. Students learn new things at school every day. Not being at school every day puts students behind.
- ▶ Each day a student misses puts them behind and can affect their educational outcomes
- ▶ Parents are required to ensure their child attends school and to provide an explanation for their child's absence from school
- ▶ It is **HIGHLY** recommended that you book your family holidays during school holidays **NOT** during Term time
- ▶ If you are planning an extended holiday during the year, please ensure you let your child's teacher and the staff in the office know well in advance. A written and signed note is required to officially explain your child's absence from school and needs to be approved by Libby Alessi our Principal
- ▶ Please ensure that your child is arriving to school **BEFORE** 9am
- ▶ A student who is half an hour late each day misses the equivalent of 16.6 days of learning each year

In primary school, some students miss on average 3 weeks of school per year. That's half a year of school by the end of year 6.



EVERY DAY COUNTS
Primary school attendance



Physical Education Program 2019

Glen Huntly's Physical Education philosophy is to create an inclusive curriculum that students look forward to participating in every week, develop and master all of the Fundamental Movement Skills (FMS). Most importantly, to optimise self-efficacy (self-belief in our competence or chances of successfully accomplishing a task and producing a favourable outcome) in all our students, with the intention that Physical Education will positively influence students to engage in life-long physical activity and a healthy, well-balanced lifestyle. Glen Huntly's Physical Education philosophy is embedded with an understanding that Physical Education is NOT a competitive environment.



Physical Education Program 2019

G.H.P.S. Physical Education and Sport Curriculum is taught with the understanding that ACTIVE participation in P.E will assist with the following:

1. Develop confident FMS skills (for example: kick a soccer ball, hit a ball with a tennis racquet and throw a netball) which allows them to participate in a range of sports efficiently.
2. Encouragement and motivation to ensure positive habits are embedded early in student's life, rather than attempting to change negative habits throughout adulthood.
3. Physical Education classes creates an exciting environment in which students learn how to socialise with each other; how to communicate in a rational and fair manner, how to succeed as a 'team' rather than the effort and input of one individual, negotiate and resolve conflict, how not only to win humbly, but to lose graciously.



Year 5/6 Physical Education and Sport Program

Term 1 - Fitness Testing (2-4) Woolworths Cricket Blast program (5-10)

Term 2 - Invasion Games (1-4) Athletics Training (5-11)

Term 3 - Athletics Training (1-5) SEPEP TOURNAMENT (6-10)

Term 4 - Tennis (1-6) Fitness Re-testing (7-8) Whole class games/swimming program (9-11)

5/6 SPORT - Winter Sport (Friday afternoon) Summer Sport (Friday Morning T4 only)

- ▶ Term One - (Lightning Premiership/Round Robin Day) Cricket, Basketball, Softball, Volleystars
- ▶ Term Two - (Winter Weekly Interschool Sport Rounds WK 3-WK 8) Netball, T-ball, Soccer
- ▶ Term Three - NO SPORT
- ▶ Term Four - (Summer Weekly Interschool Sport Rounds Weeks 3-8) Cricket, Basketball, Softball, Volleystars



Japanese and Music

- The Japanese program will be structured around the two strands of Communicating and Understanding
- Within these two strands, students will socialise and interact to exchange opinions, ideas and express themselves
- Students will translate moving between languages to recognise different interpretations and explain them
- Students will understand that language is a system with particular conventions and and reflect on language's role in shaping communication and its role in cultural identity
- **In Music**, students are offered opportunities to explore ways of manipulating the elements of music and develop ideas, using a range of instruments
- Students will develop practices that build knowledge, techniques and understanding to listen, compose and perform music from a variety of different cultures
- When presenting and performing, students will plan and practise to refine their performances working in ensemble and solo contexts
- Students will be asked to respond reflect, analyse, interpret and evaluate as listeners, composers and performers; discriminating, identifying and describing the qualities of sound and features of music



Art

Our Art program is about the exploration of the children's creativity in a respectful and safe environment. We will be:

- ▶ investigating a variety of art mediums, artists and styles
- ▶ learning to develop our growth mindset, through understanding that the creative process is not just about building our artistic skills, but our problem solving skills and resilience for positive mental health



Think U Know Presentation



- ▶ 6pm in this room after the presentation
- ▶ ThinkUKnow Australia is a partnership between the Australian Federal Police, Microsoft Australia, Datacom and the Commonwealth Bank. The program is delivered in collaboration with policing partners as well as Neighbourhood Watch Australasia.
- ▶ ThinkUKnow Australia is a cyber safety education program that educates parents, carers and teachers on how people are using technology, the challenges they may face online, and how to help them overcome these in a safe and ethical way.



Family Life sessions for 2019

The Family Life program was intended and planned to be delivered to students during Term 1 of this year, as our MAPPEN Inquiry Unit of Ethics and Emotions, presented the focus aspects of inquiry of: Puberty and the challenges of associated with puberty. The Years 5 and 6 team determined that the Family Life program would be the most effective medium by which to implement these investigations.

However, contrary to the Year 6 Parent Term 1 Newsletter, due to the financial levels of monetary requests for parents of Years 5 and 6 students during Term 1, which includes a fee of \$300.50 per student for the annual school camp, it has been decided that Family Life would be best placed in Term 3 of this year. The cost for Family Life will be approximately \$25.00 per student and we believe that this fee would be better placed during Term 3.



Communication

We want to make sure that we keep the lines of communication open between you and the school. If for any reason you need to contact us, please contact the office via email at glenhuntly.ps@edumail.vic.gov.au or by phone on 9571 2931.

Thank you for coming!