

Year 1 Parent Information Night

2020

Learning Today, Leading Tomorrow



Glen Huntly
Primary School

Attendance

- ▶ There are NO safe number of days to be absent from school
- ▶ Parents are required to ensure their child attends school and to provide an explanation for their child's absence from school
- ▶ It is **HIGHLY** recommended that you book your family holidays during school holidays **NOT** during Term time
- ▶ If you are planning an extended holiday during the year, please ensure you let your child's teacher and the staff in the office know well in advance. A written and signed note is required to officially explain your child's absence from school and needs to be approved by Libby Alessi our Principal
- ▶ Please ensure that your child is arriving to school **BEFORE** 9am
- ▶ A student who is half an hour late each day misses the equivalent of 16.6 days of learning each year



EVERY
DAY
COUNTS

Primary school attendance



Parents are critical partners in knowing each learner

Parents are our learner's first teacher

5 Questions parents can ask teachers

1. What is my child learning?
2. How is he or she doing?
3. How do you know? (how she or he is doing)?
4. How can she or he improve?
5. What supports can I provide and can you provide if she or he is struggling? When will we check in again?

● 5 Questions parents can ask their children

1. What did you learn today?
2. How did you do?
3. What did you do if you didn't understand?
4. How can you improve on your learning?
5. What are you most proud of?



Communication Folders

- ▶ Please be sure to check your child's communication folders each night as all notices and readers will come home in these.
- ▶ All notices need to be sent back to school through this communication folder which teachers will check daily.
- ▶ If your child requires a new communication folder (navy blue with school crest) they are available from Julie in the office for \$6.00.

GPA

Glen Huntly Parents Association

Our goal is to fundraise for our school to improve the facilities and experiences for our children; organise fun, social events that bring our wonderful school community together; and to build strong links between our school and the wider community.

Ways you can help:

- Icy Pole Friday
- Special Lunch Days
- Baking Cakes

GPA Newsletters come out each fortnight. Our first meeting for 2020 is on Friday 21st February at 9am in the WW Hall.





Literacy

Reading:

- Reader's Notebook
- Home Readers
- Comprehension

Writing:

- Little Learners Love Literacy
- 6+1 Traits of Writing
- Seven Steps

Speaking and Listening:

- Presentations
- Listening
- Reasoning (Mathematics)



Types of Comprehension

LITERAL

Recalling facts from what has been read.

What happened in the story?

Who is the main character?

How many bears were in the story?

INFERENTIAL

Using facts from the story to develop an opinion or make an assumption.

Why did he run home?

How do we know that Cinderella wanted to go ball?

How would you feel if you were Cinderella?



Numeracy

Number & Algebra

Place Value
Pattern/Algebra and
Coding
Counting
Addition, Subtraction,
Multiplication &
Division
Fractions

Measurement & Geometry

Length
Volume
Capacity
Mass
Time
2D & 3D Shapes

Statistics & Probability

Chance
(Probability)
Data (Graphing)

At home:

- [Numeracy At Home](#) - This includes videos about teaching numeracy (rather than fast facts and times tables). It also includes tips to help with homework.
- [DET Numeracy at Home](#) - Links to specific activities, categorised by age, that link to real life situations



Homework

This year all Year 1 students will be given weekly homework:

Home Reading - Starting Monday 17th February

Students are expected to read aloud for 15 minutes every night. It is important that the students can retell the story in their own words. It does not matter if a student has already read that reader. Repetition is great!

Mathematics Think Mentals - starting week 4



Digital Learning Technologies

- Computer Use Agreements
- Internet Browsing
- Log out of applications on iPad/iPhone
- Reading Eggs & Mathletics
- Safe and responsible use of devices
- Coding
- Beebots

Compass is Here!

Compass Apps

You can download the Compass App on iOS and Android devices, simply search for Compass School Manager in the store.



Using the app you can:

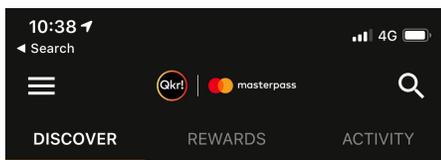
- View the school news feed and newsletters
- Receive messages from the school
- Book parent-teacher conferences
- Add attendance notes - SMS notification to be sent out
 - It is a requirement that parents let the school know if their child is not attending school that day by 9:30am, the app will make it easier
- View academic reports
- Receive notices from the school





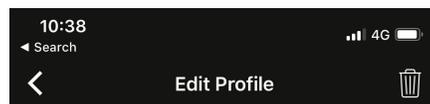
Glen Huntly
Primary School

QKR



Nearby Locations

-  **Glenhuntly Primary School**
Grange Rd · 0.05 km
School
-  **Caulfield South Primary School**
24 Bundeera Road...field South · 1.4 km
School
-  **McKinnon Primary School**
253 Tucker Rd · 1.6 km
School
-  **Murrumbeena Primary School**
20 Hobart Rd · 2.3 km
School
-  **Lloyd Street Primary School**
6 Lloyd Street · 2.5 km
School
-  **Gardenvale Primary School**



First Name Middle Name

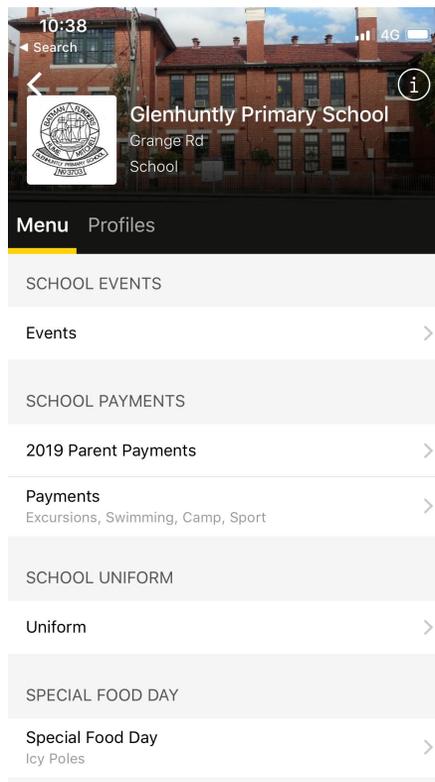
Family Name

Gender

Year

Homegroup

Update Profile



At Glen Huntly we have a new payment app. QKR is an excellent way to pay for most events at the school. Please make sure you update your profile so you get information for the correct class. You can download QKR from the app store!



Parent Helpers

- It is wonderful to see lots of parent helpers in the classrooms and hallways during our literacy sessions.
- If you would like to assist please see your child's teacher.
- With our new policy you **MUST** have a Working With Childrens Check (volunteer or employment). Please submit this to the office.
- Volunteer WWCC are free to get and you can find the link on our school website along with our volunteers policy.



The Resilience Project

In 2020, we will again be implementing our Resilience Program as a result of our relationship with 'The Resilience Project', who delivers emotionally engaging, practical, and positive mental health strategies to build the resilience and happiness of our students.

This year we will continue these efforts through the teaching of:

- Gratitude - being grateful for what you have
- Empathy - the ability to understand how other people feel
- Mindfulness - the ability to stay in the present moment and be focused

The students will be using new resource books from 'The Resilience Project' to guide their learning.



Inquiry

We have two inquiry topics in Term 1 this year - My Identity and Dinosaurs.

In My Identity, students will learn about where we all come from, the cultural differences and similarities between families, and prepare to present a Stages of Life timeline. Your child will be completing this at home with your help!

We will delve into the prehistoric time of dinosaurs, discovering the different types of dinosaurs that roamed the Earth, their characteristics and features, how fossils tell us this information, and we will even create a shield to protect ourselves in case they ever come out of extinction! We are excited for our excursion to Melbourne Museum in Week 8 to bring together all that we've learnt!



Healthy Eating

All children need to have 1 brain food option for their day. Brain food occurs at 9:50 am. Brain foods are fruits and vegetables only.

Here are some examples of healthy lunchbox ideas:

- Boiled eggs
- Sandwiches - ham, cheese, salad, mayonnaise
- Cream cheese, grated carrot, sultanas
- Salad, cheese grated carrot, cucumber, mayonnaise
- Hummus, rice crackers, carrot, cucumber sticks, cheese
- Cooked cold sausages, chicken drumsticks, roast or BBQ chicken
- Cold pasta salad, grated carrot, corn, capsicum, mayo, herbs
- Cold pesto pasta

Birthdays

If students bring in cakes/treats for classmates they must be individually portioned – e.g. cupcakes/cup of cut up fruit.

Food intolerances - parents can choose to provide a packet of treats for their child when other students bring in birthday goods.

Allergies

We are a nut aware school at GHPS. Please talk to your classroom teacher if your child has any nut allergies. Students are permitted to bring nuts to school however please be aware that there are some students who have severe allergies.



Specialist Programs

- Music and Japanese
- PE
- Library
- Art
- Cooking - We love parent helpers!
 - Every class will have 1 cooking session per term
 - Please make sure you have a WWCC



Year 1 Physical Education Program & Philosophy

Glen Huntly's Physical Education philosophy is to create an inclusive curriculum that students look forward to participating in every week, develop and master all of the Fundamental Movement Skills (FMS). Most importantly, to optimise self-efficacy (self-belief in our competence or chances of successfully accomplishing a task and producing a favourable outcome) in all our students in the hope that Physical Education will positively influence students to engage in life-long physical activity and a healthy, well-balanced lifestyle. Glen Huntly's Physical Education philosophy is embedded with an understanding that Physical Education is NOT a competitive environment.

G.H.P.S. Physical Education and Sport Curriculum is taught with the understanding that ACTIVE participation in P.E will assist with the following:

1. Develop confident FMS skills (for example: kick a soccer ball, hit a ball with a tennis racquet and throw a netball) which allows them to participate in a range of sports efficiently.
2. Encouragement and motivation to ensure positive habits are embedded early in student's life rather than attempting to change negative habits throughout adulthood.
3. Physical Education classes creates an exciting environment in which students learn how to socialise with each other; how to communicate in a rational and fair manner, how to succeed as a 'team' rather than the effort and input of one individual, negotiate and resolve conflict, how not only to win humbly but to lose graciously.



Year 1 Physical Education Program & Philosophy

Term 1

Listening Games

Throwing/Catching/Eye Tracking

Term 2

Invasion Games

Dance

Athletics Training

Term 3

Athletics Training

Kicking/Dribbling

Term 4

Gymnastics

Tennis with FUTURE TENNIS CLUB

Pool Noodle Extravaganza

Whole school swimming program



Art with Miss de Bruyn

Our Art program is about the exploration of the children's creativity in a respectful and safe environment. We will investigate a variety of art mediums, artists and styles. We are learning to develop our growth mindset, through understanding that the creative process is not just about building our artistic skills, but our problem solving skills and resilience for positive mental health.



Japanese and Music

- The Japanese program will be structured around the two strands of Communicating and Understanding
- Within these two strands students will socialise and interact to exchange opinions, ideas and express themselves
- Students will translate moving between languages to recognise different interpretations and explain them
- Students will understand that language is a system with particular conventions and reflect on language's role in shaping communication and its role in cultural identity

- In music students are offered opportunities to explore ways of manipulating the elements of music and develop ideas using a range of instruments
- Students will develop practices that build knowledge, techniques and understanding to listen to, compose and perform music from a variety of different cultures
- When presenting and performing students will plan and practice to refine their performances working in ensemble and solo contexts
- Students will be asked to respond reflect, analyse, interpret and evaluate as listeners, composers and performers. Discriminating, identifying and describing the qualities of sound and features of music



Library

Our Library program allows for students to foster a love of reading and understand many different text types and topics.

Throughout the year, the students will be making text connections to self, other texts and the world through fiction and non-fiction texts.

They will have the chance to investigate science, history and geography ideas, and understand and interpret books on these various topics.

They have the opportunity to borrow and return books on **Wednesday**.



Sustainability

- Opportunities for students to think about their daily resource use through discussions about recycling and the use of classroom bins: Landfill/Paper/Recycling
- We have introduced compost bins that will be monitored by the class
- **Rubbish Free Lunch** - on Wednesdays. Some ideas include using beeswax wraps or containers instead of foil and plastic
- Please make sure ALL lunchboxes and uniform are labelled so that we can return them if found.

Questions

Thank you for your attendance

Emma Murnane

Yasmin Moran

Meagan Atkins

Kate Rhind



Glen Huntly
Primary School