

Year 5 2020 Parent Information Evening

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Glen Huntly
Primary School



5S 2020 Mission Statement

In 5S 2020, we will:

- Persevere to achieve our goals and be optimistic
- Be trustworthy and try our best
- Respect everyone and encourage our classmates
- Be open to new types of learning and challenges
- Work as a team, share opinions and inspire others.
- Be role models for all members of GHPS
- Trust our classmates and teacher to share our problems because we are a supportive and caring class

If we keep up these standards we will have a magnificent year!



50 2020 Mission Statement

Above all else, we are an inclusive classroom!

Respect is a key value in this space

- **Respect for safety**
- **Respect for the noise level and ability to focus on work**
- **Respect for each other's appearances and personalities**
- **Respect for each other's opinions**

We want to create a safe space, where people are not afraid to ask questions. We don't always have to be serious. It is important to have a laugh but also to understand when it is time to learn and grow.



Curriculum

- ▶ **Reading:**
- ▶ **Independent Reading Strategies, Text Types, Genres**
- ▶ ***How can I support this at home?***
- ▶ 20 minutes of reading each night. Ask your child to read 'out loud' to you at least once per week. Identify unknown vocabulary together and discuss the text genre.
- ▶ **Writing:** Narrative and Persuasive writing genres will be examined by using the highly effective Seven Steps to Writing Success program. We will focus on using more complex vocabulary through figurative and literal language techniques.
- ▶ ***How can I support this at home?***
- ▶ Identify colourful vocabulary through reading together. Focus on Sentence starters for Narrative and
- ▶ Persuasive pieces (newspaper articles are great to read for persuasive purposes)
- ▶ **Grammar:** Students will be using their Oxford Grammar texts to assist them with improving their sentence structure, text cohesion and language devices.



Speaking and Listening:

- ▶ Speaking and Listening: Many opportunities for Speaking and Listening are provided in year 5 including:
- ▶ The Resilience Project
- ▶ Debates/Class Discussions
- ▶ Trivia Time
- ▶ Students will also be called upon to present at various times of the year to speak at assembly and other whole school events.

Mathematics

- ▶ A differentiated and individualised Mathematics curriculum or in groups.
- ▶ Discussion and reflection is an integral part of this approach to learning
- ▶ Tuning-In games to define number patterns and repeating rules as well as working on automatic recall (mental computation) skills.
- ▶ ***How can I support this at home?*** Revision of concepts – Excel NAPLAN books can help students revise concepts covered at school. Some students still require revision of Time Table concepts to support automatic recall



NAPLAN ONLINE

What is NAPLAN?

* NAPLAN is the acronym for National Assessment Program – Literacy and Numeracy.

- These are National tests administered to every student in Years 3, 5, 7, 9
- **Some of the main benefits of students taking part in NAPLAN Online include:**

Better assessment/ more precise

Faster turnaround of results

Which tests do students participate in?

Reading – comprehension and use of text types

Writing – using the features of language and literacy to construct a text

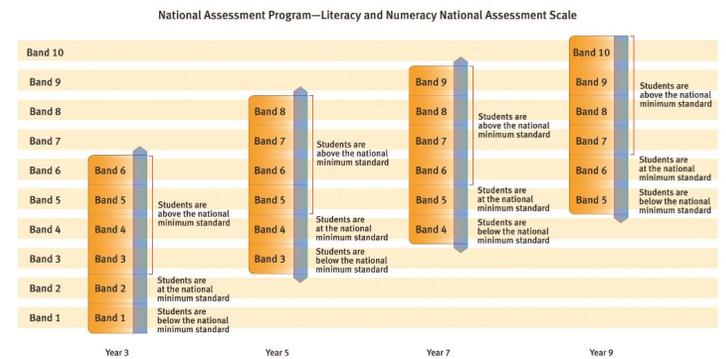
Language Conventions – use of spelling, grammar and punctuation

Numeracy (Non-Calculator) – knowledge and use of concepts in number, patterns and algebra, measurement, space, chance and data questions requiring more thought processing

How do I read the results?

Each student can achieve within a scope of 6 Bands

- * Year 3 Bands 1 – 6 (National Minimum Standard – Band 2)
- * Year 5 Bands 3 – 8 (National Minimum Standard – Band 4)
- * Year 7 Bands 4 – 9 (National Minimum Standard – Band 5)
- Year 9 Bands 5 – 10 (National Minimum Standard – Band 6)



NAPLAN 'tests' the elements/content of ACARA, therefore the key concepts of the tests are being taught as part of our normal teaching and learning

What do we do at School?

- ▶ **What happens at school?**
- ▶ **Additional support for all classes**
- ▶ Previous tests are administered early in term 1 and used as 'diagnostic tools' – this means that we use the information from the results to further inform our teaching and learning processes in the classroom
- ▶ We identify weaknesses in understanding of concepts and content and teach students accordingly
- ▶ **What can you do at home to support students?**
- ▶ Talk about test taking as a normal part of student and school routines which they will continue to encounter throughout life – encourage them to try to work independently and 'have a go'
- ▶ Develop your child's confidence by encouraging them to try their best
- ▶ Encourage students to approach the week in a relaxed and comfortable manner, it is really just another day at school



Year 5 Expectations

- ▶ Homework
- ▶ Punctuality
- ▶ Uniform



Attendance

- ▶ There are **NO** safe number of days to be absent from school
- ▶ Parents are required to ensure their child attends school and to provide an explanation for their child's absence from school
- ▶ It is **HIGHLY** recommended that you book your family holidays during school holidays **NOT** during Term time
- ▶ If you are planning an extended holiday during the year, please ensure you let your child's teacher and the staff in the office know well in advance. A written and signed note is required to officially explain your child's absence from school and needs to be approved by Libby Alessi our Principal
- ▶ Please ensure that your child is arriving to school **BEFORE** 9am
- ▶ A student who is half an hour late each day misses the equivalent of 16.6 days of learning each year



Mobile Phone Policy

- ▶ The GHPS Policy was sent home to families last week
- ▶ If you child has a mobile phone, the attached permission slip needs to be returned
- ▶ All phones are to be signed in before the second bell in the office with Mrs Bruce
- ▶ Phones can be signed out by students after the final bell at the end of the day





Leadership Opportunities

- ▶ Scholarship Opportunities
 - ▶ School Leadership for Year 6
 - ▶ Student Council Rep
 - ▶ Assembly Presentations
-
- ▶ Student Wellbeing – Resilience Project



Google Classroom At Home



- ▶ It is important that your child engages with safe and respect online use of media platforms. The Department of Education approved Google Classroom site is an excellent way to prepare for future online use, particularly at high school.
- ▶ **Logging on at home:**
- ▶ Go to www.google.com.au
- ▶ Logon with their username@schools.vic.edu.au
- ▶ This will then prompt them to type in their username and password.

Senior Sport



- ▶ Glen Huntly's Physical Education philosophy is to create an inclusive curriculum that students look forward to participating in every week, develop and master all of the Fundamental Movement Skills (FMS). Most importantly, to optimise self-efficacy (self-belief in our competence or chances of successfully accomplishing a task and producing a favourable outcome) in all our students in the hope that Physical Education will positively influence students to engage in life-long physical activity and a healthy, well-balanced lifestyle. Glen Huntly's Physical Education philosophy is embedded with an understanding that Physical Education is NOT a competitive environment.

- ▶ G.H.P.S. Physical Education and Sport Curriculum is taught with the understanding that ACTIVE participation in P.E will assist with the following:
- ▶ 1. Develop confident FMS skills (for example: kick a soccer ball, hit a ball with a tennis racquet and throw a netball) which allows them to participate in a range of sports efficiently.
- ▶ 2. Encouragement and motivation to ensure positive habits are embedded early in student's life rather than attempting to change negative habits throughout adulthood.
- ▶ 3. Physical Education classes creates an exciting environment in which students learn how to socialise with each other; how to communicate in a rational and fair manner, how to succeed as a 'team' rather than the effort and input of one individual, negotiate and resolve conflict, how not only to win humbly but to lose graciously.





Term 1

Fitness Testing/ Games (2-3) Fully loaded softball (4-9)

Term 2

JUMP ROPE FOR HEART PROGRAM (1-6) Athletics Training (7-11)

Term 3

Athletics Training (1-5) Indigenous Games (6-10)

Term 4

Fitness Re-testing (1-2) Fitness games (3-4) Striking Sports (5-9) Swimming program
COMPULSORY (9-10) TERM ONE (LIGHTNING PREMIERSHIP /ROUND ROBIN DAY)
Cricket, Basketball, Softball, Volleystars

**TERM TWO (WINTER WEEKLY INTER-SCHOOL
SPORT ROUNDS WK 3-WK 8) Netball, T-ball,
Soccer**

TERM THREE - NO SPORT

**TERM FOUR - (SUMMER WEEKLY INTER-SCHOOL
SPORT ROUNDS WK3-WK 8) Cricket, Basketball,
Softball, Volleystars**

Camp

- ▶ Monday 23rd March to Wednesday 25th March 2020
- ▶ Portsea Camp

Activities

High Ropes

Flying Fox

Fish Care Fishing

Kayaking

Hut Building

Rock Pool Ramble

The Amazing Race



Camp - What to bring/Costings

Students will receive in the coming weeks a detailed list of what to bring on camp.

Cost: \$345 which includes the bus, meals, accommodation and adventure activities

Deposit: \$50 to be paid by 21st February 2020. You can pay in installments after the initial deposit.



Questions you can ask your kids

Parents are critical partners in knowing each learner

Parents are our learner's first teacher

5 Questions parents can ask their children:

1. What did you learn today?
2. How did you do?
3. What did you do if you didn't understand?
4. How can you improve on your learning?
5. What are you most proud of?



GPA

Glen Huntly Parents Association

Our goal is to fundraise for our school to improve the facilities and experiences for our children; organise fun, social events that bring our wonderful school community together; and to build strong links between our school and the wider community.

Ways you can help:

- **Icy Pole Friday**
- **Special Lunch Days**
- **Baking Cakes**

GPA Newsletters come out each fortnight. Our first meeting for 2020 is on Friday 21st February at 9am in the WW Hall.



Compass Is Here!

Compass Apps-

You can download the Compass App on iOS and Android devices, simply search for ***Compass School Manager*** in the store.

Using the app you can:

- View the school news feed
- Receive messages from the school
- View your child's timetable and the school calendar
- Book parent-teacher conferences
- Add Attendance Notes
- View academic reports





Think U Know Presentation



- ▶ 6pm in the Year 6 Rooms
- ▶ ThinkUKnow Australia is a partnership between the Australian Federal Police, Microsoft Australia, Datacom and the Commonwealth Bank. The program is delivered in collaboration with policing partners as well as Neighbourhood Watch Australasia.
- ▶ ThinkUKnow Australia is a cyber safety education program that educates parents, carers and teachers on how people are using technology, the challenges they may face online, and how to help them overcome these in a safe and ethical way.