

YEAR 6 2020

PARENT INFORMATION

SESSION

Mrs Alysha Jones

Miss Claire Piscioneri



Glen Huntly
Primary School



Year 6 Mission Statement

As a cohort, we pledge to use and follow our Year 6 Mission Statement. We shall enter our classroom with a growth mindset and a smile on our face, ready to learn everyday. Our mistakes are not failures, but little stepping stones to our success. We will strive for our own personal best. We will spread kindness and care and have fun, not taking ourselves too seriously. Honesty is the best policy and helps us to be accountable and true to our words. We always show and encourage good sportsmanship. We will be prepared for all lessons and approach the task with a strong work ethic and positive thinking. We will respect our resources and use our manners at all times. In our Year 6 learning community, we will all be team players and include everyone and their ideas. We will follow our Mission Statement because we all know that we are school leaders and our behaviour reflects on the whole school community.

We are all different people with different qualities and opinions, but that's what makes us Year 6.



Year 6 Expectations

Behaviour

[Year 6 2020 Contract](#)

[Year 6 2020 Digital Learning Protocols](#)

Punctuality

- ▶ We encourage all students to be at school and ready to learn from **9am to 3.30pm everyday**
- ▶ Late students needs a late pass from the office
- ▶ Late passes will be on reports this year

Uniform

- ▶ As leaders of the school, we expect that all Year 6 students model to other students the correct uniform.

Homework

[Homework Expectations](#)

One Mathematics Units per week for Problems Solved

Two units for Excel 7 Book

Attendance

- ▶ There are **NO** safe number of days to be absent from school
- ▶ **Going to school every day** is the single most important part of your child's education. Students learn new things at school every day. Not being at school every day puts students behind.
- ▶ Each day a student misses puts them behind and can affect their educational outcomes
- ▶ Parents are required to ensure their child attends school and to provide an explanation for their child's absence from school
- ▶ It is **HIGHLY** recommended that you book your family holidays during school holidays **NOT** during Term time
- ▶ If you are planning an extended holiday during the year, please ensure you let your child's teacher and the staff in the office know well in advance. A written and signed note is required to officially explain your child's absence from school and needs to be approved by Libby Alessi our Principal
- ▶ Please ensure that your child is arriving to school **BEFORE** 9am
- ▶ A student who is half an hour late each day misses the equivalent of 16.6 days of learning each year

In primary school, some students miss on average 3 weeks of school per year. That's half a year of school by the end of year 6.



EVERY DAY COUNTS
Primary school attendance

English

Reading

- ▶ Focus on Independent Reading
- ▶ Independent and group comprehension strategies
- ▶ Exploring a variety of text types and genres
- ▶ Fluency, prosody (expression, understanding, tone and volume whilst reading aloud) and pronunciation
- ▶ Using creativity to respond to texts

How can I support this at home?

- ▶ 20 minutes of reading each day
- ▶ Identify unknown vocabulary together and discuss the text genre.
- ▶ Listen to your child reading aloud to help with their pronunciation, prosody and fluency



English

Writing

- ▶ Narrative and persuasive text foci using the Seven Steps of Writing program
- ▶ Use of the Six Traits of Writing
- ▶ Note taking and summarising skills
- ▶ Spelling - understanding word families and spelling rules explicitly
- ▶ Use of ambitious descriptive vocabulary

How can I support this at home?

- ▶ Listen to your child read 2-3 times a week (still important in upper years)
- ▶ Ask your child to retell the events of a text or a current news story
- ▶ Continue to encourage a love of reading which is strongly linked with confident writers

English

Speaking and Listening

- ▶ Class and group discussion
- ▶ Assembly speech preparation
- ▶ Cabaret speech preparation
- ▶ Community Circles
- ▶ Resilience Project
- ▶ Learning Log responses

How can I support this?

- ▶ Regular discussions with your child about what they have been learning at school
- ▶ Discuss current events - developing opinions, perspectives and general knowledge



NUMERACY 2020

- ▶ Pre and Post Assessment with a focus on targeting students' needs
- ▶ Ongoing assessment and point of need teaching
- ▶ Focus groups and explicit teaching
- ▶ Rich, open ended tasks that cater very well for all learners
- ▶ Automatic recall of facts (multiplication and division)
- ▶ Use of online videos and resources to support students who learn in a variety of ways

How can I support this?

- ▶ Assist with weekly homework tasks in the Problem Solved books
- ▶ Encourage students to show their working when solving problems
- ▶ Online research (by students!) to find out how to develop further strategies to solve problems



NUMERACY AT HOME

Numeracy Guide for Parents to Support their Children

- investigate different time spans, such as seconds in a day, a million seconds
- Use opportunities as they arise – e.g., if something needs fixing around the home, what needs replacing? How much material do we need?
- Make their own spirographs tips patterns by repeatedly tracing around a shape
- Explore mathematics in art; e.g., Escher, perspective, patterns, colour
- Read and interpret information displays such as traffic signs and signals, clocks and timers, maps, dials, graphs, meters, speedometer, and odometers
- Build a Lego model, then draw the model from different points of view, such as top, front, sides
- Explore interesting facts: A million seconds is 12 days; a billion seconds is 31 years; a trillion seconds is 31,688 years
- When driving, spot number plates with the number zero on them. Change the number to 1 when they have spotted five car number plates with the number zero. Work their way up to the number 9. Spot number plates with digits that equal 10, 20, 55, 17 using different operations (+ – x ÷)



Curriculum

Digital Learning

- ▶ Safe and responsible online use
- ▶ File organisation
- ▶ Website Creation
- ▶ Gaming
- ▶ Links with Mathematics and Literacy (Binary numbers)

Science

- ▶ Science will be woven throughout out literacy program
- ▶ It will also be taught explicitly, particularly when it is a focus of an Inquiry Unit
- ▶ Current events on Behind The News

Google Classroom

It is important that your child engages with safe and respectful online use of media platforms. The Department of Education approved that the Google Classroom site is an excellent way to prepare students for future online use, particularly at secondary school.



Logging on at home:

- ▶ Go to www.google.com.au
- ▶ Logon with their username@schools.vic.edu.au
- ▶ This will then prompt them to type in their username and password.

Leadership Opportunities

Year 6 is an excellent year to develop and show leadership skills.

- ▶ Hosting Assembly
- ▶ Cabaret Hosting
- ▶ The Party Hats Band
- ▶ Student Council Representation
- ▶ Captaincy positions
- ▶ Interschool School Sport (GHPS Representation)
- ▶ District Swimming, Cross Country and Athletics





Year 7 Transition

- Detailed information will be provided to you about the dates for nominating your secondary school in the next few months
- Information will need to be provided to GHPS of your school choice, even if your child is attending a private school
- Please keep an eye out for open days/nights at your preferred school via their website
- All students will attend a transition day at their new school in late November, early December
- GHPS maintains communication with secondary schools in the lead up to transition

Mobile Phone Policy

- ▶ The GHPS Policy was sent home to families last week
- ▶ If your child has a mobile phone, the attached permission slip needs to be returned
- ▶ All phones are to be signed in before the second bell in the office with Ms Bruce
- ▶ Phones can be signed out by students after the final bell at the end of the day



Compass Is Here!

Compass Apps

You can download the Compass App on iOS and Android devices, simply search for Compass School Manager in the store.

Using the app you can:

- View the school news feed
- Receive messages from the school
- View your child's timetable and the school calendar
- Book parent-teacher conferences
- Add Attendance Notes
- View academic reports



GPA

Glen Huntly Parents Association

Our goal is to fundraise for our school to improve the facilities and experiences for our children; organise fun, social events that bring our wonderful school community together; and to build strong links between our school and the wider community.

Ways you can help:

- **Icy Pole Friday**
- **Special Lunch Days**
- **Baking Cakes**

GPA Newsletters come out each fortnight. Our first meeting for 2020 is on Friday 21st February at 9am in the WW Hall.



Camp

- ▶ Monday 23rd March to Wednesday 25th March 2020
- ▶ Portsea Camp

Activities

High Ropes

Flying Fox

Fish Care Fishing

Kayaking

Hut Building

Rock Pool Ramble

The Amazing Race



Camp - What to bring/Costings

Students will receive in the coming weeks a detailed list of what to bring on camp.

Cost: \$345 which includes the bus, meals, accommodation and adventure activities

Deposit: \$50 to be paid by 21st February 2020. You can pay in installments after the initial deposit.



Questions you can ask your kids

Parents are critical partners in knowing each learner

Parents are our learner's first teacher

5 Questions parents can ask their children:

1. What did you learn today?
2. How did you do?
3. What did you do if you didn't understand?
4. How can you improve on your learning?
5. What are you most proud of?



Physical Education Program 2020

Glen Huntly's Physical Education philosophy is to create an inclusive curriculum that students look forward to participating in every week, develop and master all of the Fundamental Movement Skills (FMS). Most importantly, to optimise self-efficacy (self-belief in our competence or chances of successfully accomplishing a task and producing a favourable outcome) in all our students, with the intention that Physical Education will positively influence students to engage in life-long physical activity and a healthy, well-balanced lifestyle. Glen Huntly's Physical Education philosophy is embedded with an understanding that Physical Education is NOT a competitive environment.



Physical Education Program 2020

G.H.P.S. Physical Education and Sport Curriculum is taught with the understanding that ACTIVE participation in P.E will assist with the following:

1. Develop confident FMS skills (for example: kick a soccer ball, hit a ball with a tennis racquet and throw a netball) which allows them to participate in a range of sports efficiently.
2. Encouragement and motivation to ensure positive habits are embedded early in student's life, rather than attempting to change negative habits throughout adulthood.
3. Physical Education classes creates an exciting environment in which students learn how to socialise with each other; how to communicate in a rational and fair manner, how to succeed as a 'team' rather than the effort and input of one individual, negotiate and resolve conflict, how not only to win humbly, but to lose graciously.



Year 5/6 Physical Education and Sport Program

Term 1

Fitness Testing/ Games (2-3) Fully loaded softball (4-9)

Term 2

JUMP ROPE FOR HEART PROGRAM (1-6) Athletics Training (7-11)

Term 3

Athletics Training (1-5) Indigenous Games (6-10)

Term 4

Fitness Re-testing (1-2) Fitness games (3-4) Striking Sports (5-9) Swimming program COMPULSORY (9-10)

5/6 SPORT - Winter Sport (Friday afternoon) Summer Sport (Friday Morning T4 only)

- ▶ Term One - (Lightning Premiership/Round Robin Day) Cricket, Basketball, Softball, Volleystars
- ▶ Term Two - (Winter Weekly Interschool Sport Rounds WK 3-WK 8) Netball, T-ball, Soccer
- ▶ Term Three - NO SPORT
- ▶ Term Four - (Summer Weekly Interschool Sport Rounds Weeks 3-8) Cricket, Basketball, Softball, Volleystars



Japanese and Music

- The Japanese program will be structured around the two strands of Communicating and Understanding
- Within these two strands, students will socialise and interact to exchange opinions, ideas and express themselves
- Students will translate moving between languages to recognise different interpretations and explain them
- Students will understand that language is a system with particular conventions and and reflect on language's role in shaping communication and its role in cultural identity
- **In Music**, students are offered opportunities to explore ways of manipulating the elements of music and develop ideas, using a range of instruments
- Students will develop practices that build knowledge, techniques and understanding to listen, compose and perform music from a variety of different cultures
- When presenting and performing, students will plan and practise to refine their performances working in ensemble and solo contexts
- Students will be asked to respond reflect, analyse, interpret and evaluate as listeners, composers and performers; discriminating, identifying and describing the qualities of sound and features of music



Art

Our Art program is about the exploration of the children's creativity in a respectful and safe environment. We will be:

- ▶ investigating a variety of art mediums, artists and styles
- ▶ learning to develop our growth mindset, through understanding that the creative process is not just about building our artistic skills, but our problem solving skills and resilience for positive mental health



Library

Our Library program allows for students to foster a love of reading and understand many different text types and topics.

Throughout the year, the students will be making text connections to self, other texts and the world through fiction and non-fiction texts.

They will have the chance to investigate science, history and geography ideas, and understand and interpret books on these various topics.



Think U Know Presentation



- ▶ 6pm in this room after the presentation
- ▶ ThinkUKnow Australia is a partnership between the Australian Federal Police, Microsoft Australia, Datacom and the Commonwealth Bank. The program is delivered in collaboration with policing partners as well as Neighbourhood Watch Australasia.
- ▶ ThinkUKnow Australia is a cyber safety education program that educates parents, carers and teachers on how people are using technology, the challenges they may face online, and how to help them overcome these in a safe and ethical way.



Communication

We want to make sure that we keep the lines of communication open between you and the school. If for any reason you need to contact us, please contact the office via email at glenhuntly.ps@edumail.vic.gov.au or by phone on 9571 2931.

Thank you for coming!