

GLENHUNTLY PRIMARY SCHOOL

- Term 4, 2022 Report -

PARENT FEEDBACK



"I just wanted to send a big thanks to Liana and the team at Their Care Glen Huntly PS! We've always been happy with the service Their Care have provided but since Liana has come to our school, I'm constantly amazed at the care and effort her team put in to the activities and genuine interest and care they show to each child.

On arrival, there is often the yummy smell of pancakes to greet the kids and my daughter is always welcomed warmly by the team. At pick up, it's lovely to see some kids playing games outside, some having free playtime on the playground and other kids doing craft activities inside – every child is engaged in something and doing what they love to do.

My daughter is very creative and the team often plan a particular craft activity relating to her interests (usually dragon related). When I ask my daughter what her favourite part of the day has been, it is usually before or after care." – Glen Huntly Parent



A NOTE FROM OUR EDUCATORS...

Our focus this term has been to create holistic learning experiences for our children instead of a subject specific learning program. For example: instead of teaching a painting activity, we watched and observed how the beetroots and spinach in our school garden grew before harvesting, boiling, and preparing them to make a red and green dyes for Christmas activities. We also observed how the Cauliflower from the school garden could be prepared in different ways (roasted, steamed, seasoned) and how this altered the taste!

Other examples of holistic activities this term have included our Mystery Box challenge where children isolated their sense of touch to figure out what items were hidden in boxes. They learned to communicate their guesses in different ways and to discuss how they solved the mystery using sensory clues. The children also created nature scavenger hunts where they had to consider cryptic clues to solve problems to find the treasures hidden in the yard.

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FOCUS AREA

-COMMUNITY-

Isaac C's Grandmother kindly supplied us with some of her lemon myrtle which we dried out, crushed, and sieved in preparation for it to be used in cooking. With the final product, we made delicious lemon myrtle cookies, with the children excited to try something new. A huge success that we hope to make again – thank you Farida!



We were lucky enough to receive a donation of art and craft including paints, paint brushes, stencils, stamps, stickers, stationary, scrapbooking materials, watercolour paper, canvasses, shape cutters and much more from Kate's friend, Sharnee. The children have been loving these resources and have been making all kinds of amazing crafts with them.



HIGHLIGHT

-art & craft donation-

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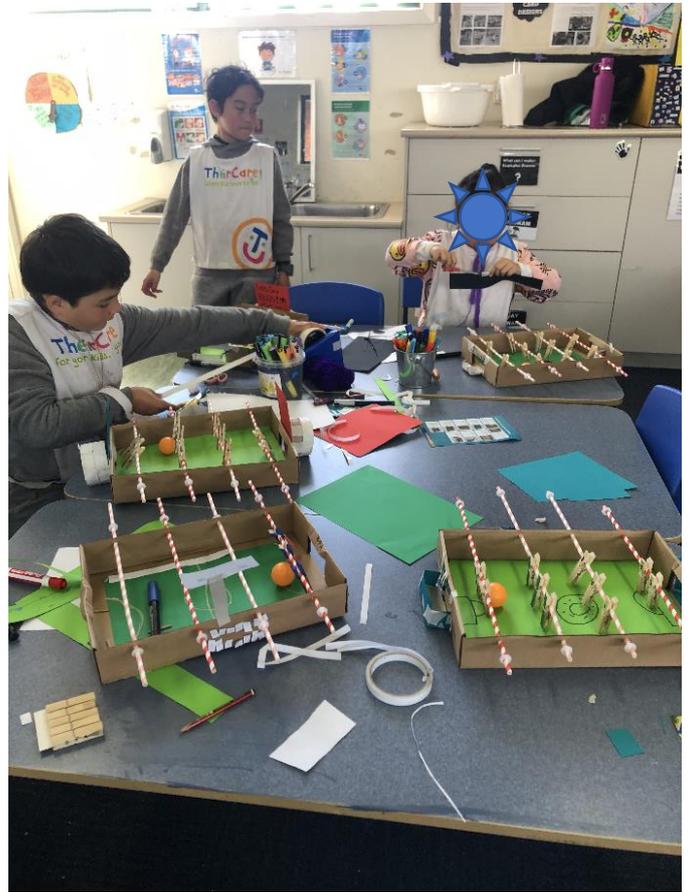
QUALITY AREA 6: Community

MTOP Outcome 2: Connection

HIGHLIGHT

-PROGRAMMING-

Another wonderful term of programming! Collaborating with children during program planning has ensured our children's interests, ideas and questions are valued. This term some themes included Kids Choice, Diwali, Travel, Wellbeing and Sensory week. The children have loved the variety of activities offered, with some highlights including making our own foosball tables, glitter slime, rat-a-cat-tat card game, sunflower planting, and lots of baking.



GLENHUNTLY REPORT

QUALITY AREA 1: Program / Practice

MTOP Outcome 4 : Learning



TheirCare
where kids love to be!

This term we have had a large focus on nature investigation. Children have been learning about nature through growing their own food, with home grown spinach, snow peas, purple and white cauliflower, beetroot, and carrots being harvested and served for afternoon tea. The caring of plants has provided responsibilities to children, with regular watering, weeding, and harvesting by the children.



HIGHLIGHT

-NATURE INVESTIGATION-



We have expanded our gardening resources throughout the term, with new watering cans, shovels, spades, planter pots, soils, seeds, and gloves for the children to use. Our native edible garden is also being developed with Midyim Berry bush, two species of native mints being added to the garden.



GLEN HUNTLY REPORT

QUALITY AREA 3: Physical Environment

MTOP Outcome 4 : Learning

HIGHLIGHT

-EXPRESSIVE ARTS -

Children have been provided with many opportunities for expressive arts this term, such as painting, making music, dancing, dramatic play, drama, drawing and photography. This has encouraged them to use their imagination and creativity through various ways. Our new kitchen playset has been a highlight for this, with children loving role playing and making their own restaurants.



GLENHUNTLY REPORT

QUALITY AREA 5 : Relationships with &
between Children

MTOP Outcome 1: Identity

MTOP Outcome 5: Communication



HIGHLIGHT

-FINE MOTOR-



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QUALITY AREA 1: Program / Practice

MTOP Outcome 4 : Learning

Chopsticks are always on offer for children to use at breakfast and afternoon tea time, with many children opting to use them or give them a go! We have found this to be great for their fine motor skills. This has been extended upon by having chopstick races where children need to move various small objects such as skittles or cotton wool. Other fine motor activities have included painting natural resources and threading them onto string, fidget toys, puzzles, and sensory toys.



HIGHLIGHT

- SCIENCE & SENSORY ACTIVITIES -



Where do I begin – sensory activities have been a highlight this term! From orbies (water beads) to slime and DIY bouncy balls. Our children have been loving these activities and enjoying using all their senses in the process. Our mystery box has been another favourite, requiring children to use their touch sense to discover what is in each mystery box, for example seashells, pipe cleaners and marshmallows.



GLENHUNTLY REPORT
QUALITY AREA 1: Program & Practice
MTOP Outcome 3: Wellbeing

HIGHLIGHT

-WELLBEING -

We have had lots of changes this term to our quiet corner, with new bean bags, cushions, diffuser with essential oils, sensory toys, books and a yarning circle matt. This has helped create a more calming and settling space for children, with it also getting plenty of use by the children. The yarning circle has also provided a place to talk, share, discuss, educate and have a yarn together.



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QUALITY AREA 2: Health

MTOP Outcome 3: Wellbeing

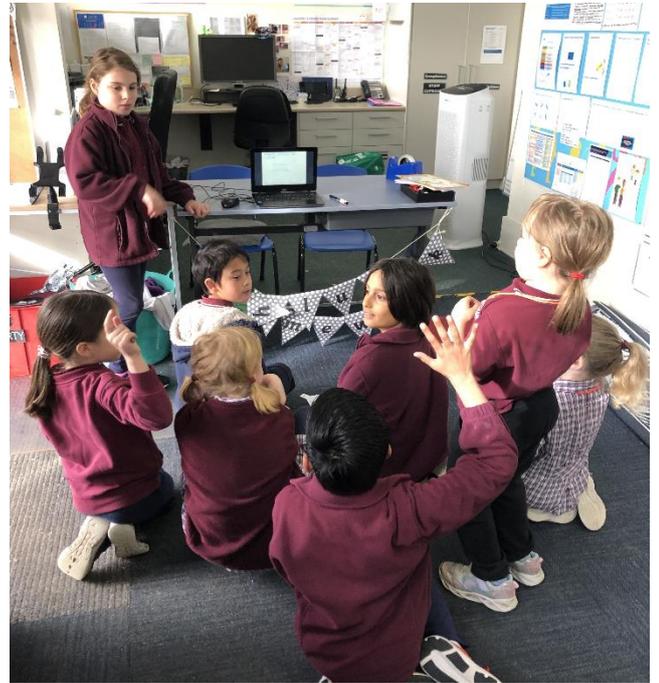


HIGHLIGHT

-LEADERSHIP & HOLISTIC EXPERIENCES-

Our children are always eager to take on roles of responsibility in our centre including afternoon tea monitor, suggestions box monitor, menu and program helpers, and buddies for new children.

This term, we focussed on sharing these popular responsibilities around to let different children have a go. New children took on the challenge of minute taking at our council meetings and leading games and activities.

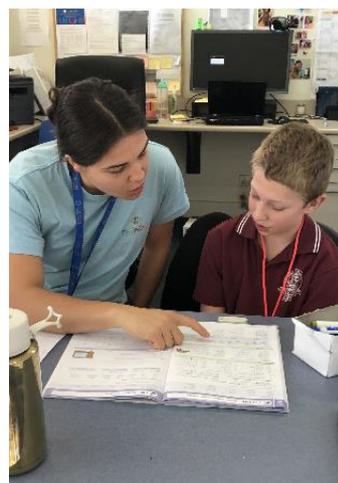


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QUALITY AREA 5: Relationships

between / with children

MTOP Outcome 5: Communication



HIGHLIGHT

-GROUP GAMES & PHYSICAL EDUCATION-

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QUALITY AREA 5: Relationships

MTOP Outcome 2: Connection



Here at Glen Huntly Their Care, we encourage children to play both individually and in groups. Our program provides opportunities for both.

This term, we adapted our play spaces to accommodate different kinds of play. We found ways to bring outdoor games inside, and indoor games outside. We invested in new card games such as Taco Cat, Sushi Go, and Rat-a-tat-cat due to the popularity of Sleeping Queens and Spot It last term.

Party games such as balloon races, musical chairs, pass the parcel and other kinds of relays were also extremely popular.



HIGHLIGHT

-PHILOSOPHY-

-End of Term 3 Report-

At Glen Huntly Primary School TheirCare, our purpose is to provide a **nurturing, sustainable play-based** education and care service to school-aged children [and the school community] ...

...in order to encourage children to be **curious, inclusive & PROACTIVE** members of their community.

We aim to do this by way of **quality cyclic programming, and reflective practice.**

Thank you for coming along on our journey!

Until next time...

