



GLENHUNTLY PRIMARY SCHOOL

- Term 1, 2023 Report -

PARENT FEEDBACK



"You guys have been doing such a good job that my child does not want to go home!" – Glen Huntly Parent

"The only reason I want to work the extra hours here is because of you guys (the education team)" – Glen Huntly Educator

"My son loves the nachos here. He won't eat it at home, but here, he loves it!" – Glen Huntly Parent

'Our child has been really enjoying coming to After Care this term. Every night she comes home and talks about it! We were nervous at first as she just started at the school, but it's so good to know she's enjoying her time.' – Glen Huntly Parent



A NOTE FROM OUR EDUCATORS...

Our focus this term has been on flexible spaces - bringing outside activities in and inside activities out. We have done this by blending, merging and adapting spaces to provide opportunities for both physical and mental learning no matter the weather. Resources have included the addition of a new foosball table which can be played both inside and outdoors. We brought back the table tennis table from last year and used the sensory tubs on the porch. Most recently, we reflected on our quiet spaces and included a indoor cubby for relaxation.

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FOCUS AREA

-COMMUNITY-

This term our centre has been booking high numbers, with families returning to office work and requiring care. In fact, we have had that many returning families that we have needed to apply for an additional space in order to increase our capacity!

This is a very exciting prospect, one which we look forward to implementing next term. Along with this, we are looking to source resources to use in this new space.



This term we have been absolutely spoiled by our community with generous donations of resources and supplies including, boxes and recyclables for arts and crafts, a beyblade stadium, a huge collection of plastic animals, fruit and vegetables, card games, cardboard boxes, and art and craft supplies!

Not only does this show just how much our community cares about our program and our children, but reflects the feeling of community that we are so proud to foster at our centre. Thank you Glen Huntly parents and friends 😊 – We really appreciate your generosity and the children do too!

GLENHUNTLY REPORT

QUALITY AREA 6: Community

MTOP Outcome 2: Connection

HIGHLIGHT

-art & craft donation-

HIGHLIGHT -PROGRAMMING-

This term, we changed up our 'small tactile crafts' area into a 'yarning' area. Children have been making pompoms and other hanging ornaments using string. This activity has been extended into an interest in orb-shaped crafts such as solar systems, planets, and elements (fire, water, earth, air). To further this interest, we are looking to source foam balls, UV paints, and glow in the dark crafts to extend this interest next term.



GLEN HUNTLY REPORT

QUALITY AREA 1: Program / Practice

MTOP Outcome 4 : Learning

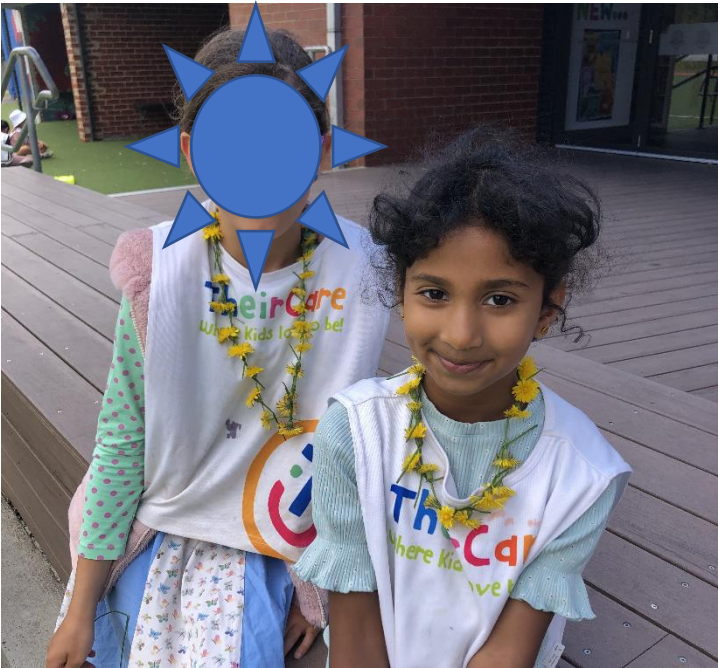


We have sourced many of our craft resources from Resource Rescue again this term. This has inspired our children to consider the form, texture and potential of all kinds of recycled materials in their creations. Children have made dragons, Minecraft characters, houses, butterflies, flowers, phones, everyday objects such as computers, chairs, dog feeding stations, and so much more. We love seeing what children come up with when provided the resources to provoke the imagination!

HIGHLIGHT

-NATURE INVESTIGATION-

Here at Glen Huntly we are very lucky to have a beautiful outdoor space inhabited by many interesting critters, birds, and plants including ladybugs, daisies, different kinds of leaves, bark, snails and worms. Children have become investigators this term, collecting, planting, watching, and investigating how the natural environment is shaped by the weather and seasons.



Pictured: we made daisy chains in the school holidays and planted seedlings. We have also had many ladybugs of different colours visit the tree near our centre. The children have observed their behaviour and their different features.



GLEN HUNTLY REPORT

QUALITY AREA 3: Physical Environment

MTOP Outcome 4 : Learning

HIGHLIGHT -EXPRESSIVE ARTS -

Our children continue to enjoy dressing up and role playing in our dramatic play area. Tea parties and restaurants continue to be a hit, as well as pretend classrooms.

Back by popular demand, we had another pyjama day themed pupil free day which included face painting, crazy hair and nails, and many expressive arts activities. This has given children the opportunity to explore their identities and their relationships with the world around them.



GLENHUNTLY REPORT
**QUALITY AREA 5 : Relationships with &
between Children**
MTOP Outcome 1: Identity
MTOP Outcome 5: Communication

HIGHLIGHT - SCIENCE & SENSORY ACTIVITIES-

Children have challenged their thinking this term with a range of programmed activities targeting STEM critical thinking. These have included wheel experiments, snow experiments, and construction tasks.

They have learned how to use teat pipettes, beakers, measuring cups, scales, and have even been encouraged to use the analogue clock in the centre for time keeping.



Did you know that our children were so brilliant in our shelter building excursion at the Botanic Gardens that they were praised for being the school that had the best critical thinking questions, best group work, and best shelter designs!

GLEN HUNTLY REPORT QUALITY AREA 1: Program & Practice

MTOP Outcome 3: Wellbeing



Our Children's Committee continues to go from strength to strength, with children taking on more responsibilities and learning more about how the service runs and operates. Our leaders understand more about why we make the decisions we make, why we have certain rules and expectations to keep them safe, and why its important for them to be involved in, not just our community and school community but all communities they might be part of.

GLENHUNTLY REPORT

QUALITY AREA 2: Health

MTOP Outcome 3: Wellbeing



HIGHLIGHT -LEADERSHIP & HOLISTIC EXPERIENCES-

Children have been extremely involved in their program and menu. This has led to some amazing new afternoon tea and cooking ideas such as bun baos, and pizza toasties!

Learning how to cook has been an exercise in fine motor skills and group work, with some new recipes being more successful than others. While our gingerbread house did not turn out as planned, the children learned that icing made with chickpea juice instead of eggwhites did not form a strong enough 'glue' to hold the structure together! A very valuable lesson was learned 😊

GLENHUNTLY REPORT

QUALITY AREA 5: Relationships

between / with children

MTOP Outcome 5: Communication



TheirCare
where kids love to be!

HIGHLIGHT - PHYSICAL EDUCATION-

The weather finally warmed up this term for plenty of opportunities for physical education outdoors. From Hungry Hippos on wheels to testing our reaction speeds with timed reaction buttons, to adding records to our Their Care record book, to trying our hand at Minute to Win it challenges, children have enjoyed challenging themselves this term.



GLEN HUNTLY REPORT

QUALITY AREA 1: Program / Practice

MTOP Outcome 4 : Learning





We have many strong friendship groups forming at our centre and its lovely to see children from different classes and grade levels playing (who might not see each other during school time).

We love to hear about children from our center becoming friends and going to each others birthday parties and play dates on the weekend. And all because they met here in aftercare!

GLENHUNTLY REPORT

QUALITY AREA 5: Relationships

MTOP Outcome 2: Connection

Since friendships also have their challenges, we have been focussing on creating new experiences for children to negotiate, while providing them with the skills to negotiate play, include each other, use inclusive language, and express their feelings in a respectful manner.

This is an ongoing skill we will be focussing on next term, with yarning circles being a way to problem solve and express feelings.

HIGHLIGHT
-PHILOSOPHY-

-End of Term 3 Report-

At Glen Huntly Primary School TheirCare, our purpose is to provide a **nurturing, sustainable play-based** education and care service to school-aged children [and the school community] ...

...in order to encourage children to be **curious, inclusive & PROACTIVE** members of their community.

We aim to do this by way of **quality cyclic programming, and reflective practice.**

Thank you for coming along on our journey!
Until next time...

