

CLENHINTLY PRIMARY SCHOOL - Term 2, 2023 Report-

PARENT FEEDBACK

"This is the best day care ever for my child. Liana, Georgia, Dona, Ruth and Mim are wonderful teachers. My son chose to give them a 10. Thank you to the whole team of TheirCare. He's booked in for the whole year!" – Glen Huntly Parent.

"My boys enjoy attending. The staff are lovely and they get to do a great variety of activities." – Glen Huntly Parent

"Thank you for organising and hosting the Community BBQ last Thursday for Education Week. It was very successful and great to see so many families come together. We are very fortunate to have such a supportive team like TheirCare."



Where Kids love to be!

–Cameron White, Vice Principal

A NOTE FROM OUR EDUCATORS...

This term's focus has been independence and wellbeing. Children have been encouraged to try their hand at more complex roles, responsibilities and processes in the centre. For example, setting up breakfast, working the media player on their own, cooking on the stove (under supervision), using the hot glue gun themselves (with safety gloves), and assisting their peers with processes like tying knots, putting on the TheirCare bibs. This has empowered the children to take on leadership roles and increased responsibility for their own wellbeing and safety.

Our quiet cubby has made a huge impact on wellbeing. We have noticed children have been accessing this space as a safe place to go when tired, overwhelmed, or just in need of rest and relaxation. Many power naps have now taken place in the cubby!

Report compiled by: Liana Skrzypczak (Service Coordinator)

Approved by:

Jessica Chand Area Manager

HIGHLIGHT -COMMUNITY-

The Community Breakfast was a big success again this year, with more parents choosing to access our centre and take a look at their children's portfolios.

Our Children's Council almost sold out of all the greeting cards they designed and made at the Community Breakfast this term. Thank you to all the parents, teachers who purchased them! The children have chosen to make more cards and save their money to go towards a charity next term. Watch this space...

GREAT NEWS! Our application for increasing our licensed space was accepted and we have now officially begun utilising the 'Multipurpose' room in the prep building for after school care.



GLENHATLY REPORT QUALITY AREA 6: Community MTOP Outcome 2: Connection



THANK YOU

A big thank you to Farida (Isaac's mother) for supplying us with beautiful wooden jewellery boxes for the children to decorate and paint. We can't wait to get these out in the school holidays.

Thank you to Elizabeth Howard at the front office for kindly letting us have four boxes of Lego Farm Bricks at our centre. The children had so much fun collaborating on very impressive farm creations this term.

Thank you to Justine DeBruyn for kindly letting our children use your paints and large roll of paper to complete an experimental mural during the school holidays! (see picture gallery)





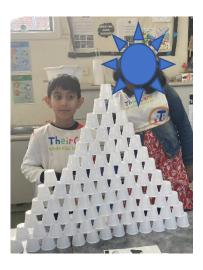
HIGHLIGHT -PROGRAMMING-

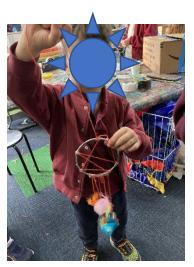
This term, we have experimented with spray bottle paints, watercolours, pastels, scratch art, dyed pumpkin seeds, leaf art, stick creations, volcano science experiments, MDF painted blocks, and papier mache. We have also returned to our favourite games: Rat-a-tat cat, Sleeping Queens, Spot it, the Penguin Ice game, Giant Connect Four, and Fuseball Soccer,

The children have enjoyed discos on the deck, limbo, Disney sing-a-longs, kite flying, puppet shows, chess, and Minecraft themed art.









GLENHATLY REPORT QUALITY AREA 1: Program / Practice MTOP Outcome 4 : Learning







Cooking activities have included making ice-cream in a bag, honey crackles, pancakes, and French toast.

The children have requested to bring back old favourites such as loom bands next term. They have also requested sewing and crocheting which we will start during the school holidays.





Nature investigation is an ongoing interest of our children. We have observed children investigating the outdoor spaces, collecting rocks, nuts, seeds and bark to enhance their role playing games. They have also used these natural materials in their video making on IMovie.

To extend on this interest, we have encouraged children to use Google Lens to identify some of the different bugs they've found. This led us to discovering that the male common brown butterfly often frequents the yard, as well as the yellow 22-spot ladybird.



GLENHUNTLY REPORT

QUALITY AREA 3: Physical Environment MTOP Outcome 4 : Learning

HIGHLIGHT -NATURE INVESTIGATION-



This term, we pulled up the potatoes that have been growing for quite some time. This was an exciting moment for the children, who didn't expect some of the potatoes to be so big!



HIGHLIGHT -EXPRESSIVE ARTS -

Our children are performers with great imaginations, so this term, we had feedback on great our curriculum day themes including our 'Ready, Player Fun' electronics day, which encouraged children to work together in the problem-solving video game Little Big Planet, and Squishmellow Day where children got to bring along their favourite Squishmellow or soft toy to join in the fun. Highlights included a Squishmellow parade, and slime making competition.







Other expressive arts highlights have included the children deciding to organise a wedding. They had an official guestlist, party planner, dinner set up, and first dance. They got dressed up for the occasion and invited all their friends!

GLENHLNILY REPORT

QUALITY AREA 5 : Relationships with & between Children

MTOP Outcome 1: Identity

MTOP Outcome 5: Communication





HIGHLIGHT - CULTURE & WELLBEING-

This term for Reconciliation Week, we engaged in ABC's Little Yarns and learnt about totems and the importance of looking after our environment. This led to discussions around places, people, and animals that are special to us. We shared family stories and used our yarning circle mat and talking stick to remember to take turns and to respect other people's turn to speak.

GLENHUNTLY REPORT

QUALITY AREA 1: Program & Practice

MTOP Outcome 3: Wellbeing



Our character Hunt transition activity has been a huge success with our preps this term, especially when getting settled in the early mornings at before school care. Children have been hiding the characters for their friends, as well as finding the characters and returning them to their shadows.



New sensory drawer items have also been a huge success with children showing special interest in the bubble sensory toy and etch-asketch.





which New resources were suggested by children on our children's council include our cubby! limbo set, and The Children's Council also was responsible for helping out on our Parent Breakfast by making honey crackles to sell.

We have been getting very creative with our afternoon tea ideas. Children have come up with some extremely popular suggestions as follows: mashed potato, peas and gravy, burrito bowls, bread and butter pudding, roast veggies with sour cream and sweet chilli, pizza toasties, chickpea curry, egg scrambled and avocado muffins. banana bread, spring rolls and rice in lettuce cups, mashed potatoes peas and gravy, gnocchi, quiche, enchiladas, and breakfast for afternoon tea (to name a few)!







HIGHLIGHT -NEW IDEAS-

GLENHUNTLY REPORT

QUALITY AREA 5: Relationships between / with children

MTOP Outcome 5: Communication



HIGHLIGHT -HOLIDAY PROGRAM-

Our holiday program was packed with fun. As usual, our excursion days were extremely popular. Children LOVED going to the zoo and movies. They also loved the science based activities including fort-making and the volcano experiment.







GLENHUNTLY REPORT

QUALITY AREA 5: Relationships MTOP Outcome 2: Connection





A very intense game of chess!



A Princess Peach inspired crown complete with bells, feathers and pompoms.



Soccer enthusiasts

-PICTURE GALLERY-



Collaborating on a mural together

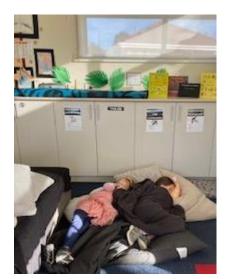


A Squishmellow Parade complete with costumes made by the children.



-PICTURE GALLERY-







Steiner construction using tubes and wooden board from Resource Rescue

A hat for a penguin

Taking a nap in the quiet area!



Making icecream in a bag



A spontaneous soft toy photo shoot set up by the children.



A playground collaboration



Guess Who?



HIGHLIGHT

-PHILOSOPHY-

At Glen Huntly Primary School TheirCare, our purpose is to provide a

nurturing, sustainable

play-based

education and care service to school-aged children [and the school community] ...

GLENHUNTLY PRIMARY SCHOOL

-End of Term 3 Report-

...in order to encourage children to be **curious**, **inclusive** & **PROACTIVE** members of their community.

> We aim to do this by way of quality cyclic programming, and reflective practice.

Thank you for coming along on our journey! Until next time...

