



# GLENHUNTLY PRIMARY SCHOOL - Term 3, 2023 Report -

## A NOTE FROM OUR COORDINATOR...

This term's focus has been growing our visibility within the school community with a week 1 pamphlet run in the mornings and afternoons to developing a greater understanding of rebate entitlements and the Child Care Subsidy (CCS) with our parents.

This has led to a steady increase in new enrolments and an increase in our average weekly overall bookings to record numbers since COVID.

Welcome to our new families and children and thank you to our existing families for continuing to put your trust in us to care for your children. The more enrolments we have, the more fun!

2023 Holiday Program  
average bookings per  
day

January: 28.8

April: 29.5

June: 35.3

2023 Before School  
Care average bookings  
per day

T1: 11.095

T2: 13.616

T3: 15.1

2023 After School Care  
average bookings per  
day

T1: 24.46

T2: 26.3

T3: 27.775

Report compiled by:

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(Service  
Coordinator)

Approved by:

Jessica Chand

Area Manager



# HIGHLIGHT: THE WONDERFUL TEAM AT GLEN HUNTLY

Georgia Reed: An amazing educator who has stepped into a supporting role here at Glen Huntly TheirCare so smoothly and has taken all the new responsibilities that come with it in her stride. Her sense of humour, attention to detail, and steady approach to running the day-to-day routines is a serious strength! We couldn't do it without her!



Liana Skrzypczak: With over ten years experience in the OSHC industry, with one eye on the day-to-day and the other on the big picture, Liana has enjoyed overseeing the continued development of staff, children, and the centre at Glen Huntly Primary School this year. Having worked through COVID, she is excited to see the industry get back on its feet.



Ruth Kinyua: The MVP on multiple occasions! Our team has turned to Ruth's extensive knowledge and experience of the sector so many times. The ultimate 'hype woman' when it comes to our programmed activities, and the perfect role-model for strategies in guidance support and inclusion support. Our children are so lucky to have Ruth on the team!



Dona Chatterjee: Coming from an early childhood background, Dona's caring nature and has been invaluable skillset to our centre. We thank her for her consistent approach to all aspects of policy and procedure and for her amazing ability to build positive and professional relationships with our families. We all learn so much from Dona!



Mim McGraw: A strong educator on all fronts. Confident to step up in responsibility when needed, and a great decision maker! The team has turned to her ability to solve problems on multiple occasions. Mim is also a fun and fierce competitor when it comes to versing the children in structured games and activities!



Yasmin Moran: Yasmin is the classroom teacher of the group, who joins us for the school holiday program. The children love to see Yasmin out of the classroom and get very excited whenever she joins us for a session. We love Yasmin's strong leadership and patience with the children. Her ability to deliver programmed activities and to scaffold these activities to all ages, and abilities is highly valued.



Kate Fletcher: Returning for the school holiday program, former 2IC Kate Fletcher is back for a short period between travelling the world. Much loved and missed by our children, with boundless energy and enthusiasm for the program, Kate's ability to connect with each and every child through games, play and fun is incredible.



Bindu Mathavi: Teacher's aide extraordinaire. Bindu's patience, enthusiasm and optimistic approach to all aspects of the centre is unfailing. Bindu is amazing at one-on-one support for our children, and for extending their learning through science activities, chess and other complex skills!

The diverse skillsets of our educators is what makes the team here at Glen Huntly so special with everyone willing to work together and to step up in responsibilities when needed. The children at Glen Huntly are so lucky to have the best quality care at all times!

## GLEN HUNTLY REPORT

### QUALITY AREA 4: Staffing Arrangements

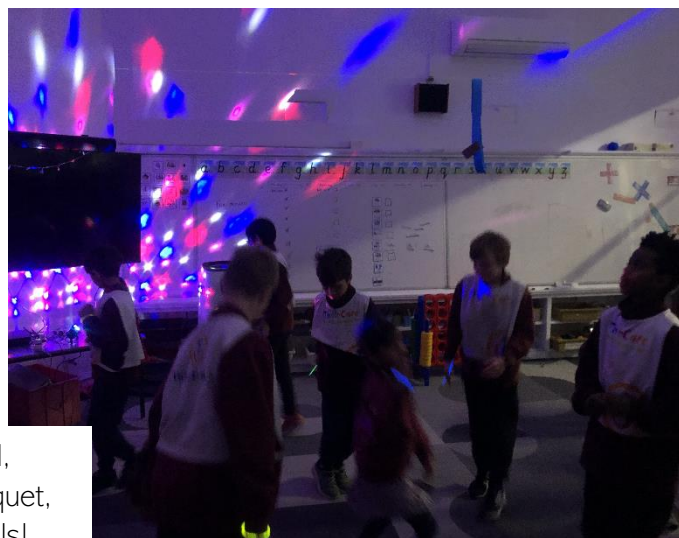
### MTOP Outcome 2: Connection



**TheirCare**  
Where Kids love to be!

# HIGHLIGHT -COMMUNITY-

This term, we have been raising money for the Lighthouse Foundation to support children who are experiencing homelessness or trauma. We have done this via our positive actions rewards system where children who go above and beyond the expected behaviour and display the following attributes: resilience, empathy, kindness, compassion are rewarded with a button. These buttons are then added up at the end of the term and each button contributes 50c to our chosen charity.



Children enjoy pass the parcel, party bags, an afternoon banquet, glowsticks, and balloon animals!



To celebrate all the money raised for the Lighthouse foundation this term, we threw a GLOWTOPIA DISCO!

We decorated our multipurpose room with balloons, disco lights, a disco ball and the children received glow sticks and got to dance the afternoon away.

We began the afternoon with a big feast. Other games included: limbo, bubble play, pass the parcel, musical chairs / statues and balloon animals!

## GLENHUNTLY REPORT

### QUALITY AREA 4: Collaborative Partnerships

#### MTOP Outcome 4 : Identity

# HIGHLIGHT - EXPRESSIVE ARTS -

This term, a few children at Glen Huntly were invited to be involved in a very special initiative by Their Care, due to be rolled out in the Spring School Holiday Program starting in Sydney.

The Glen Huntly centre was chosen as the filming location for an advertising video / Press Kit promoting the Generation Connection Program.

Generation Connection allows the children in our care connection with older members of the community. Inspired by the ABC show *Old People's Homes for 4 years olds* and delivered through fun-based activities. This unique opportunity champions inclusivity and diversity, whilst encouraging self-esteem, communication and empathy through shared learning and connection.



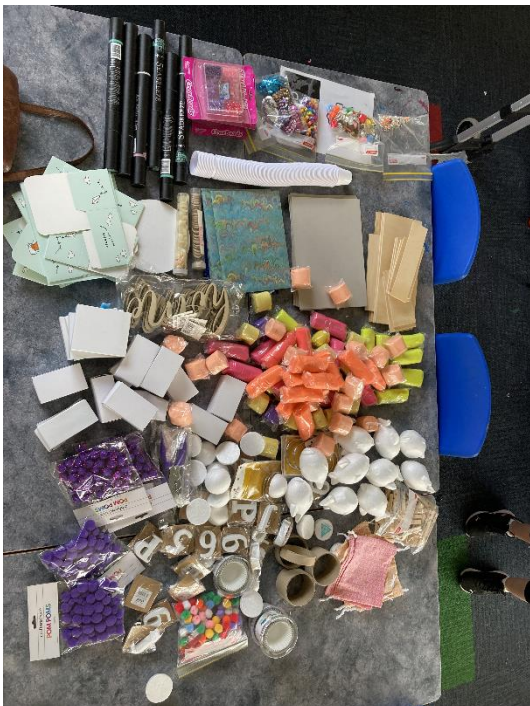
## GLEN HUNTLY REPORT

### QUALITY AREA 5: Relationships

### MTOP Outcome 2: Connection

# HIGHLIGHT -PROGRAMMING-

Resource Rescue (upcycled craft supplies) has been a great source of inspiration for our programming this term. We were able to source a huge range of materials (pictured below) which were then used by the children to create all kinds of amazing crafts. From light sabers, to miniature foods, to box crocodiles, Among Us characters, bags, cute creatures, foam fish, wands, crowns, box buses, sea creatures, dioramas, masks and much more!



Cooking remains a popular activity this term, with children taking on more complex tasks in the kitchen including juicing oranges, dyeing eggs, using the electric mixer and cooking on the frying pan.



## GLENHUNTLY REPORT

### QUALITY AREA 1: Program & Practice

#### MTOP Outcome 4: Learners



With the Soccer World Cup being held here in Melbourne, the children have been super inspired to play soccer this term. With the school's new soccer nets, we have enjoyed watching many child-led games of soccer on the courts outside. We have paired this with craft activities including, making green and yellow scarves to support the Matildas when they made the semi-final!

Handball, marks up, and octopus have also been a popular activities outside.



# HIGHLIGHT

## -OUTDOOR PLAY-

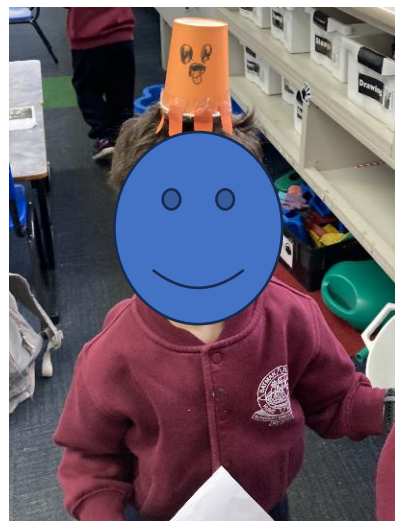


Despite the cold and wet winter months, this has not stopped children from investigating the outdoor environment. Due to the rain, we have had many snails and ladybugs. Children used out bug collectors to build bug hotels and to watch how the bugs interact. We also harvested a potato crop from the garden!

## GLEN HUNTLY REPORT

### QUALITY AREA 3: Physical Environment

### MTOP Outcome 4 : Learning



While we have a program based on children's interests here at Glen Huntly, this term, children have surprised us with a huge number of spontaneous, child-led activities that were unprogrammed ideas! These ideas have dictated our decision making within the centre including sourcing new materials and facilitating children's ideas and extending on them.

**HIGHLIGHT  
-SPONTANEOUS IDEAS -**



**GLEN HUNTLY REPORT**

**QUALITY AREA 5: Relationships  
between / with children**

**MTOP Outcome 5: Communication**



# HIGHLIGHT -EXTENSION TO LEARNING-

Facilitating children's complex ideas has been a huge focus this term. As our children are super imaginative and dexterous, empowering our children to access to example pictures, videos and step-by-step instructions / tutorials on the internet responsibly has been a huge factor in giving back creative autonomy to our children!



Children helping other children with their homework.



Children collaborating on a Glen Huntly Car!



## GLEN HUNTLY REPORT

QUALITY AREA 5: Relationships

MTOP Outcome 2: Connection



Children collaborating on large lego creation

# HIGHLIGHT -HOLIDAY PROGRAM-



Our holiday program was received extremely well this term, with parents commenting that they loved the range of excursions and the double bounce session! Other highlights included the firefighting incursion, which gave us access to our local community firefighters who had amazing stories to tell. The children were enthralled. Science and problem-solving were also received extremely well.

# HIGHLIGHT

## - SCOPE -



The scope of our program is ever expanding. Currently, children have access to the following types of activities consistently and on-demand: science, sensory, outdoor play, music, craft, cooking, sport, construction, games, dramatic play.

We share our ideas with a great network of schools in the SE region of Victoria. Many of our programmed activities have come from ideas shared in this network of schools including many pictured here.



# HIGHLIGHT

## - CHILDREN'S VOICE -

Our program is based on children's suggestions and our programming is directly formulated from the observations educator's write about the children in our care, interests outlined on enrolment forms, suggestions from the suggestion box, annual events and cultural celebrations, educator's ideas, strengths and interests, and parents input based on verbal conversations and feedback received in our parent feedback questions jar.



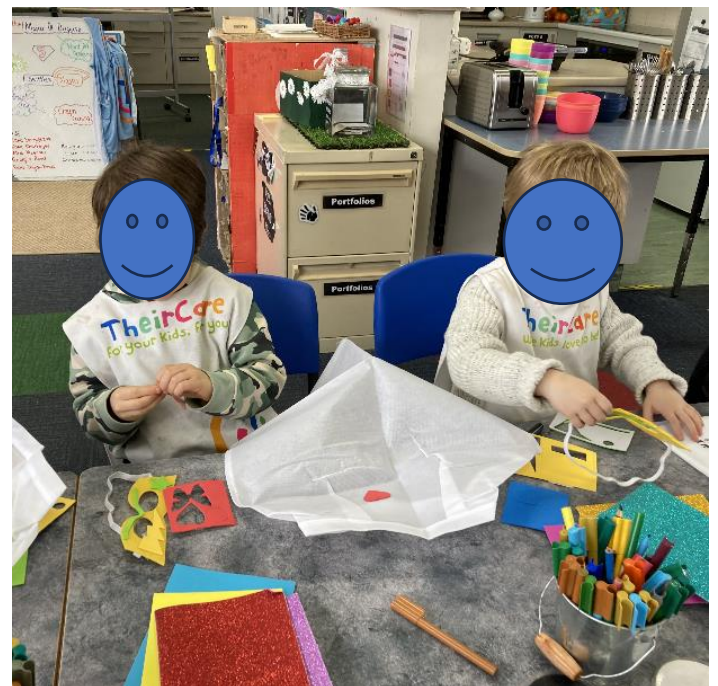
Children play a game of Ninja



Children make Jedi light sabers



Children sew felt pillows



Children make superhero masks

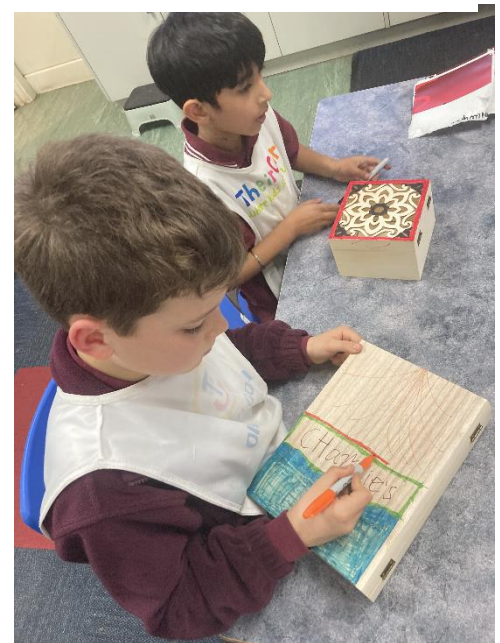
# HIGHLIGHT - PROGRAMMED ACTIVITIES-



This term, children have suggested everything from making challenges for our 'I'm bored box', to setting new records in our record book. They have suggested afternoon tea ideas such as: pizza, pasta, and 'breakfast (cereal) for afternoon tea which we have implemented to great success!



Baked Clay Creations



Decorating Jewellery boxes



Book week dressups



Creating Optical Illusions

**HIGHLIGHT**  
**-PHILOSOPHY-**

At Glen Huntly Primary School TheirCare, our purpose is to provide a **nurturing, sustainable play-based** education and care service to school-aged children [and the school community] ...

...in order to encourage children to be **curious, inclusive & PROACTIVE** members of their community.

We aim to do this by way of **quality cyclic programming, and reflective practice.**

**Thank you for coming along on our journey!**  
**Until next time...**

